

KA2 - Cooperation for innovation and the exchange of good practices

Capacity Building in Higher Education

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- Test your connection to the Agency's online submission service. Click on the 'Test your connection' button in the footer of the eForm. This is not to submit your form but merely to test that your software settings and internet connection allow an application to be submitted. If having clicked on this button, you do not receive a confirmation that your connection was successful, please consult the 'Known Issues' section of the eForm homepage. Here you can find, amongst other things, advice on internet settings and Adobe (Reader or Acrobat) security settings, either of which can prevent a successful connection to the Agency's online submission service. Please note that, if after performing a successful test, you move your eForm to a different computer or upgrade your version of Adobe Reader, you will need to perform the test again. This is because the original test result will no longer be valid. For a fuller description of how the 'Test your connection' function works please consult the eForm User Guide.

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These resources and other useful links can be found in a table located at the end of this eForm.

[Click to access table.](#)

Programme :	Erasmus+	
Key Action :	Cooperation for innovation and the exchange of good practices	
Action :	Capacity Building in higher education	
Action Type :	Joint Projects	
Call for Proposals :	EAC-A03-2018	
Deadline for submission :	07/02/2019	12:00 midday (Brussels time)
Project title * :		
Project acronym * :		
Language used to complete the form * :		

List of partner organisations

Your list of partner organisations is not valid. It should respect the rule(s) below:

Valid	Participating organisations from Libya and Syria (Region 3) as well as from the Russian Federation (Region 4) cannot act as applicants.				
Valid	The participating organisations should be from one of the following eligible countries: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, Former Yugoslav Republic of Macedonia, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Turkey, United Kingdom, Afghanistan, Albania, Algeria, Angola, Antigua and Barbuda, Argentina, Armenia, Azerbaijan, Bahamas, Bangladesh, Barbados, Belarus, Belize, Benin, Bhutan, Bolivia, Bosnia and Herzegovina, Botswana, Brazil, Burkina Faso, Burundi, Cambodia, Cameroon, Cape Verde, Central African Republic, Chad, China (People's Republic of), Colombia, Comoros, Congo (Brazzaville), Congo (Kinshasa), Cook Islands, Costa Rica, Cote d'Ivoire, Cuba, Djibouti, Dominica, Dominican Republic, Ecuador, Egypt, El Salvador, Equatorial Guinea, Eritrea, Ethiopia, Fiji, Gabon, Gambia, Georgia, Ghana, Grenada, Guatemala, Guinea, Guinea-Bissau, Guyana, Haiti, Honduras, India, Indonesia, Iran (Islamic Republic of), Iraq, Israel, Jamaica, Jordan, Kazakhstan, Kenya, Kiribati, Korea (Democratic People's Republic of), Kosovo * UN resolution, Kyrgyzstan, Lao (People's Democratic Republic), Lebanon, Lesotho, Liberia, Libya, Madagascar, Malawi, Malaysia, Maldives, Mali, Marshall Islands, Mauritania, Mauritius, Mexico, Micronesia (Federated States of), Moldova (Republic of), Mongolia, Montenegro, Morocco, Mozambique, Myanmar, Namibia, Nauru, Nepal, Nicaragua, Niger, Nigeria, Niue, Pakistan, Palau, Palestine, Panama, Papua New Guinea, Paraguay, Peru, Philippines, Russian Federation, Rwanda, Samoa, Sao Tome and Principe, Senegal, Serbia, Seychelles, Sierra Leone, Solomon Islands, Somalia, South Africa, South Sudan, Sri Lanka, St Kitts and Nevis, St Lucia, St Vincent and the Grenadines, Sudan, Suriname, Swaziland, Syrian Arab Republic, Tajikistan, Tanzania (United Republic of), Thailand, Timor Leste, Togo, Tonga, Trinidad and Tobago, Tunisia, Turkmenistan, Tuvalu, Uganda, Ukraine, Uzbekistan, Vanuatu, Venezuela, Viet Nam, Yemen, Zambia, Zimbabwe				
Not valid	The role of each participating organisation should be introduced.				
Valid	The project should include partners from at least 2 Programme countries with role of Applicant or Partner. Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, Former Yugoslav Republic of Macedonia, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Romania, Serbia, Slovakia, Slovenia, Spain, Sweden, Turkey, United Kingdom				
Not valid	The project should include at least 1 HEI from 2 Programme Countries. These HEIs should have the role of Applicant or Partner organisation.				
Not valid	Projects addressing one Partner Country only (national projects) must include a minimum of 3 HEIs (cf. Type of organisation) from this Partner Country. These HEIs should have the role of Applicant or Partner organisation.				
Partner no	PIC	Role	Organisation Name	City	Country
P1	949678016	Applicant Organisation	Test 2	Zagreb	Croatia



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P2	934959042		Test	Oulu	Finland
P3	949893647		test	dfghdfghdfgh	Algeria

Submission number:
000000000

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Part A. Identification of the applicant and if applicable other organisation(s) participating in the project

This part must be completed separately for each organisation participating in the project, after they have registered in the EACEA's Participant Portal

A.1 Organisation

Partner number :	P1	PIC number :	949678016
Role in the application * :	Applicant Organisation		
Full name of the organisation in Latin characters :	Test 2		
Business name :			
Accreditation type :			
Accreditation number :			
Status :	Public		
Non Profit Organisation :	Yes		
NGO :	No		
Type of organisation * :			
Registration date :	1990-01-01		
Registration location :	Test		

Registered address

Street name and number :	Postcode :
Frankopanska 1	



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Form version : 1.4.0.4 EN Adobe Reader version : 17.01130106

Town :

Zagreb

Cedex :

PO Box :

Country :

Croatia

Region * :

Grad Zagreb

Internet address:

Telephone 1 :

+385987333

Telephone 2 :

Fax :

Submission number:
000000000

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connection**

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A.2 Person responsible for the management of the application (contact person)

Title * : _____ Family name * : _____ First name * : _____

Department / Faculty : _____

Role in the organisation * : _____ E-mail address * : _____

☐ Check this box if the address is different from the address provided in section A.1

Address

Street name and number * : _____ Postcode : _____
Frankopanska 1 _____

Town * : _____ Cedex : _____ PO Box : _____
Zagreb _____

Country * : _____ Region * : _____
Croatia _____ Grad Zagreb _____

Telephone 1 * : _____ Telephone 2 : _____ Fax : _____

☐ Check this box if the legal representative is different from the person responsible for the management



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A.3 Person authorised to represent the organisation in legally binding agreements (legal representative)

Title * :

Family name * :

First name * :

Department / Faculty :

Role in the organisation * :

E-mail address * :

☐

Check this box if the address is different from the address provided in section A.1

Address:

Street name and number * :

Postcode :

Frankopanska 1

Town * :

Cedex :

PO Box :

Zagreb

Country * :

Region * :

Croatia

Grad Zagreb

Telephone 1 * :

Telephone 2 :

Fax :



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Part A. Identification of the applicant and if applicable other organisation(s) participating in the project

This part must be completed separately for each organisation participating in the project, after they have registered in the EACEA's Participant Portal

A.1 Organisation

Partner number :

P2

PIC number :

934959042

X

Role in the application * :

Full name of the organisation in Latin characters :

Test

Business name :

Accreditation type :

Accreditation number :

Status :

Public

Non Profit Organisation :

Yes

NGO :

No

Type of organisation * :

Registration date :

1900-01-01

Registration location :

not applicable

Registered address

Street name and number :

Postcode :

Test 2

FI-90014



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Town :

Oulu

Cedex :

PO Box :

PL 8000

Country :

Finland

Region * :

Pohjois-Pohjanmaa

Internet address:

Telephone 1 :

+35829449999

Telephone 2 :

Fax :

+3588344064

Submission number:
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A.2 Legal representative / contact person

Title * :

Family name * :

First name * :

Department / Faculty :

Role in the organisation * :

E-mail address * :

☐

Check this box if the address is different from the address provided in section A.1

Address

Street name and number * :

Postcode :

Test 2

FI-90014

Town * :

Cedex :

PO Box :

Oulu

PL 8000

Country * :

Region * :

Finland

Pohjois-Pohjanmaa

Telephone 1 * :

Telephone 2 :

Fax :



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Part A. Identification of the applicant and if applicable other organisation(s) participating in the project

This part must be completed separately for each organisation participating in the project, after they have registered in the EACEA's Participant Portal

A.1 Organisation

Partner number :

P3

PIC number :

949893647

X

Role in the application * :

Full name of the organisation in Latin characters :

test

Business name :

test

Accreditation type :

Accreditation number :

Status :

Private

Non Profit Organisation :

No

NGO :

No

Type of organisation * :

Registration date :

2013-08-01

Registration location :

dskjhjksdhs

Registered address

Street name and number :

dcbzcxvb

Postcode :

2092



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Town :

dfghdfghdfgh

Cedex :

PO Box :

Country :

Algeria

Region * :

Algeria

Internet address:

Telephone 1 :

+312132321

Telephone 2 :

Fax :

Submission number:
000000000

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A.2 Legal representative / contact person

Title * :

Family name * :

First name * :

Department / Faculty :

Role in the organisation * :

E-mail address * :

☐

Check this box if the address is different from the address provided in section A.1

Address

Street name and number * :

Postcode :

dcbzcxvb

2092

Town * :

Cedex :

PO Box :

dfghdfghdfgh

Country * :

Region * :

Algeria

Algeria

Telephone 1 * :

Telephone 2 :

Fax :

Part B. Description of the project**B.1 Summary of the project (max 2.000 characters). Please note that this information may be used for dissemination purposes.**

For successful applications, this section will be published, as presented below, in compendia etc. You should therefore ensure that it gives a concrete overview of the work your consortium plans to undertake including:

- The reason of your project*
- Concise description of the outputs, results and / or products (including where relevant key pedagogical strategies, media used, language versions, etc.)*
- The impact envisaged*

Please indicate the language of the summary * : _____

Please provide your summary * :

B.2 Educational level and topics addressed

The field of education that will benefit from the activities / outcomes :

Higher education

Topics *:

Please identify in the box below, which of the topics this application addresses (minimum 1, maximum 3 choices)

- ☐ Agriculture, forestry and fisheries
- ☐ ICT - new technologies - digital competences
- ☐ Creativity and culture
- ☐ Disabilities - special needs
- ☐ Access for disadvantaged
- ☐ Early School Leaving / combating failure in education
- ☐ Economic and financial affairs (incl. funding issues)
- ☐ Social dialogue
- ☐ Labour market issues incl. career guidance / youth unemployment
- ☐ Energy and resources
- ☐ Enterprise, industry and SMEs (incl. entrepreneurship)
- ☐ Environment and climate change
- ☐ Ethics, religion and philosophy (incl. Inter-religious dialogue)
- ☐ Gender equality / equal opportunities
- ☐ Health and wellbeing
- ☐ Home and justice affairs (human rights and rule of law)
- ☐ Inclusion – equity
- ☐ Intercultural/intergenerational education and (lifelong) learning
- ☐ International cooperation, international relations, development cooperation
- ☐ Key Competences (incl. mathematics and literacy) - basic skills



- ☐ *Natural sciences*
- ☐ *New innovative curricula/educational methods/development of training courses*
- ☐ *Overcoming skills mismatches (basic/transversal)*
- ☐ *Pedagogy and didactics*
- ☐ *Quality and Relevance of Higher Education in Partner Countries*
- ☐ *Quality Assurance*
- ☐ *Quality Improvement Institutions and/or methods (incl. school development)*
- ☐ *Reaching the policy level/dialogue with decision makers*
- ☐ *Recognition (non-formal and informal learning/credits)*
- ☐ *Regional dimension and cooperation*
- ☐ *Research and innovation*
- ☐ *Romas and/or other minorities*
- ☐ *Rural development and urbanisation*
- ☐ *Teaching and learning of foreign languages*
- ☐ *Recognition, transparency, certification*
- ☐ *Transport and mobility*
- ☐ *Youth (Participation, Youth Work, Youth Policy)*
- ☐ *Open and distance learning*
- ☐ *Post-conflict/post-disaster rehabilitation*
- ☐ *Entrepreneurial learning - entrepreneurship education*
- ☐ *Promote education in and through sport with special focus on skills development*
- ☐ *Integration of refugees*
- ☐ *Migrants' issues*
- ☐ *Digital skills*



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- ☐ Green skills
- ☐ Graduate tracking systems
- ☐ Participation of European social partners and/or national social partners
- ☐ Civic engagement / responsible citizenship
- ☐ Cultural heritage/European Year of Cultural Heritage
- ☐ Social entrepreneurship / social innovation
- ☐ Cooperation between educational institutions and business
- ☐ Social/environmental responsibility of educational institutions
- ☐ Cooperation with least developed countries
- ☐ Universities in more remote areas

B.3 Dates and Languages

B.3.1 Dates and duration of the project

Start date * : 15/01/2020 End date :  Duration (months) * : _____

B.3.2 Language for Grant Agreement and Communication with the Agency

 English



Part C. Specific information related to Capacity Building in HE Projects

C.1 Aims and objectives addressed

Please identify in the box below, which aims and objectives of the Capacity building Action this application addresses (maximum 2 choices)

Aims and Objectives

- ☐ Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries.
- ☐ Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance.
- ☐ Contribute to the cooperation between the EU and the eligible Partner Countries (and amongst the eligible Partner Countries).
- ☐ Promote voluntary convergence with EU developments in higher education.
- ☐ Promote people to people contacts, intercultural awareness and understanding.

Please identify in the box below, which actions will contribute to the above mentioned aims and objectives (maximum 2 choices):

Actions

- ☐ Improve the quality of higher education and enhance its relevance for the labour market and society.
- ☐ Improve the level of competences and skills in HEIs by developing new and innovative education programmes.
- ☐ Enhance the management, governance and innovation capacities, as well as the internationalisation of HEIs.
- ☐ Increase the capacities of national authorities to modernise their higher education systems, by supporting to the definition, implementation and monitoring of reform policies.
- ☐ Foster regional integration and cooperation across different regions of the world through joint initiatives, sharing of good practices and cooperation.

Describe briefly how your project addresses these aims and objectives (max 500 characters) *:



C.2 Specific objectives of the project as indicated in the Logical Framework Matrix (max 1.000 characters) * :

C.3 Project themes and priorities addressed by this application

*Please identify the Action Specific activities this application addresses * :*

- ☒ Curriculum development
- ☐ Modernisation of governance, management and functioning of HEIs
- ☐ Strengthening of relations between HEIs and the wider economic and social environment

Please indicate in the tick boxes below, which of the National and/or Regional Priorities established for the Capacity Building in Higher Education Programme action that this application addresses

Category 1 – Curriculum Development (only 1 choice)

- | | |
|---|---|
| ☐ Education | ☐ Mathematics and statistics |
| ☐ Arts | ☐ Information and Communication Technologies (ICTs) |
| ☐ Humanities (except languages) | ☐ Engineering and engineering trades |
| ☐ Languages | ☐ Manufacturing and processing |
| ☐ Social and behavioural science | ☐ Architecture and construction |
| ☐ Journalism and information | ☐ Agriculture, forestry, fisheries and veterinary |
| ☐ Business and administration | ☐ Health |
| ☐ Law | ☐ Welfare |
| ☐ Biological and related sciences | ☐ Personal services |
| ☐ Environment | ☐ Transport services |
| ☐ Physical sciences | ☐ Security services |

If the project involves a multidisciplinary / interdisciplinary approach, please select from the above listed subject areas the academic discipline which is dominant amongst the others in the project. In the text box below, please list all the disciplines addressed by the intended multidisciplinary/interdisciplinary curriculum.

Please indicate how this proposal addresses the priority/ies mentioned above in relation to the concerned partner country/ies: (max 500 characters) *:

C.4 Partner countries and regions involved in the project

Type of project *:

- ☒ National project
☐ Multi-country project

Please click the regions involved:			Please specify the partner countries involved
☐	Region 1 Western Balkans	Albania, Bosnia and Herzegovina, Kosovo*, Montenegro	
☐	Region 2 Eastern Partnership countries	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law.	
☐	Region 3 South-Mediterranean countries	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine**, Syria, Tunisia.	
☐	Region 4	Territory of Russia as recognised by international law.	NOT APPLICABLE
☐	Region 6 Asia	Afghanistan, Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam.	
☐	Region 7 Central Asia	Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan.	
☐	Region 8 Latin America	Argentina, Bolivia, Brazil, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Venezuela.	NOT APPLICABLE
☐	Region 9	Iran, Iraq, Yemen.	
☐	Region 10	South Africa	

Please click the regions involved:		Please specify the partner countries involved
☐	Region 11 ACP	
	Angola, Antigua and Barbuda, Belize, Cape Verde, Comoros, Bahamas, Barbados, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Central African Republic, Chad, Congo (Brazzaville), Congo (Kinshasa), Cook Islands, Côte d'Ivoire, Djibouti, Dominica, Dominican Republic, Eritrea, Ethiopia, Fiji, Gabon, Gambia, Ghana, Grenada, Republic of Guinea, Guinea-Bissau, Equatorial Guinea, Guyana, Haiti, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Madagascar, Malawi, Mali, Marshall Islands, Mauritania, Mauritius, Micronesia, Mozambique, Namibia, Nauru, Niger, Nigeria, Niue, Palau, Papua New Guinea, Rwanda, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Solomon Islands, Samoa, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Sudan, Sudan, Suriname, Swaziland, Tanzania, East Timor, Togo, Tonga, Trinidad and Tobago, Tuvalu, Uganda, Vanuatu, Zambia, Zimbabwe	
☐	Cross-regional	

* This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo declaration of independence.

** This designation shall not be construed as recognition of a state of Palestine and is without prejudice to the individual positions of the member states on this issue.

ONLY for EXCEPTION CASE where one Partner Country is represented by only one HEI or other exceptional situation approved by the EACEA (e.g. when the legal entity of a University is located in a different country than the participating University)

☐ *This application falls under the exception to the rule of eligibility regarding the minimum number of HEIs per Partner country.*

I hereby confirm that the concerned partner country(ies) fall(s) under the exception to the rule concerning Partner Countries where the number of higher education institutions is lower than 5 in the whole country or cases where one single institution represents more than 50% of the overall student population of the country.

In this respect, I attach the confirmation from the Ministry responsible for HE in this country in the specific attachment section at the end of this eForm.

For any other situation of exception, I attach the recent email confirmation received from the EACEA-CBHE team.

C.5 Special mobility strand

Not Applicable

C.6 Grant requested

EU Grant requested for the project activities		
1. Staff costs		Cannot exceed 40% of total
2. Travel costs and exceptional travel costs		
3. Costs of stay		
4. Equipment		Cannot exceed 30% of total
5. Subcontracting		Cannot exceed 10% of total
6. Exceptional costs		
TOTAL	0,00 €	Must be higher than or equal to 500.000€ and less than or equal to 1.000.000 €

Distribution of grant by organisation

Partner n°	PIC code	Partner Name	Grant requested
P1	949678016	Test 2	
Total grant requested			



C.7 CBHE Indicators

C.7.1 Project implementation

General Aspects

Type of equipment to be acquired * :

☐ books and pedagogic material

☐ audio-visual equipment

☐ computers and software

☐ lab material

☐ other

For Curriculum Development projects

Extent to which courses will be updated (/developed/accredited) in line with Bologna principles :

Expected number of new/updated courses to be DEVELOPED :

Expected number of new/updated courses to be RECOGNISED/ACCREDITED :

Expected number of new/updated courses to be IMPLEMENTED/DELIVERED :

Level of new/updated courses

☐ Short cycle

☐ 1st cycle (e.g. Bachelor)

☐ 2st cycle (e.g. Master)

☐ 3rd cycle (e.g. Doctoral)

☐ Vocational Education and Training



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Type of recognition

☐ HEI Degree

☐ National Degree

☐ Multiple Degree

☐ Joint Degree

Volume (in ECTS) of new/updated courses :

The new study programme includes

☐ Placements/internships for students

☐ Career orientation services

☐ Career development measures

Number of planned (/expected) learners / trainees enrolled (per intake / course delivery) :

Type of skills/competence developed

☐ Transversal/behavioural skills

☐ Technical /academic /scientific / research skills

☐ Linguistic competences

% of the new curriculum planned to be taught in foreign language of the the total of new curriculum developed by the project :

For Training/Mobility Activities

Expected number of partner country "HEIs' students" to be trained * :

Expected number of partner country "HEIs' academic staff" to be trained * :

Expected number of partner country "HEIs' administrative staff" to be trained * :

Expected number of partner country "non-HEI individuals" to be trained (priv. sector, NGOs, civil servants, etc.) * :

C.7.2 Impact and sustainability

Impact at individual level

To what extent will attention be given to vulnerable groups * :

Number of direct beneficiaries in the Partner country(ies) per year: academic staff from HEIs * :

Number of direct beneficiaries in the PCs (/year): administrative staff from HEIs * :

Number of direct beneficiaries in the PCs (/year): HE students * :

Number of direct beneficiaries in the PCs (/year): non HE individuals * :

Impact at institutional level

To what extent will the project results have an impact at institutional level: for instance new courses / strategies (policies, regulations) / services (units, centres) * :

Potential of planned project measures to contribute to new national cooperation activities in the Partner countries HEIs as a result of the project (Memorandum of Understanding / research projects / joint publications / participation in networks or associations etc.) * :

Potential of project to contribute to new international cooperation activities in the Partner countries HEIs as a result of the project (international agreements / Memorandum of Understanding / research projects / joint publications / participation in networks or associations, etc.) * :

Impact on the HE Sector

Potential of project to contribute to new (/updated) national or regional policies /laws/ regulations in HE * :

Potential of project to contribute to the establishment (/ further development) of external bodies (/associations /agencies) * :

Potential of project to contribute to improve the excellence/ competitiveness/ attractiveness of the Higher Education institutions * :

Innovative character of the planned results (i.e. the courses developed; the new tools, services, procedures delivered; the strategies implemented for reaching the target groups; etc.) * :

Impact on the society as a whole

Potential of the project to pay particular attention to least developed countries * :



Potential of the project to engage Partner Countries HEIs in new means of cooperation with employers and other stakeholders (e.g. NGOs, associations, etc.) * :

To what extent the project is planning measures to contribute to improving lifelong learning approaches in the Partner Country HEIs * :

Sustainability

To what extent does the project plan foresee institutional support for Partner Country HEIs to sustain project results * :

Planned measures to collect Sources of financial (/logistic) support for sustaining the project results from * :

☒ Partner HEIs

☐ Public authorities in Partner countries

☐ NGOs

☐ Private sector

☐ European Union

☐ Other

C.7.3 Quality of partnership & cooperation

Involvement of students in the project implementation * :

Involvement of non-educational stakeholders in the project implementation * :

C.7.4 Relevance in relation to project objectives

To what extent the project contributes to the policy objectives of the Partner Countries * :



Project potential to promote EU's horizontal policies * :

- | | |
|---|---|
| ☐ Agriculture, fisheries and foods | ☐ Business |
| ☐ Climate action | ☐ Cross-cutting policies |
| ☐ Culture, education and youth | ☐ Economy, finance and tax |
| ☐ Employment and social rights | ☐ Energy and natural resources |
| ☐ Environment, consumers and health | ☐ External relations and foreign affairs |
| ☐ Justice, home affairs and citizens' rights | ☐ Regions and local development |
| ☐ Science and technology | ☐ Transport and travel |

C.8 List of affiliated entities

Not Applicable



Attachments

Only one attachment per annex is possible.

The maximum size of all attachments together cannot exceed 10 MB.

Please use mandatory templates as described on the website.

Detailed Project Description (DOC, DOCX, PDF, RTF, ODT)*

Detailed Budget (XLS, XLSX, XLSM, ODS)*

Declaration on Honour + Mandates (PDF, TIF, JPG)*

Supporting document related to section C.4-Exception cases (PDF, TIF, JPG)*



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Application's reference(s)

Has this or a similar application already been submitted under a previous call for proposals?

☐ Yes

☐ No

Submission number :

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Submission number:
000000000

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Useful links

Item	Link
Agency's homepage :	https://eacea.ec.europa.eu/homepage
Agency's eForm homepage :	https://eacea.ec.europa.eu/documents/eforms_en
eForm technical user guide :	https://eacea.ec.europa.eu/documents/eforms_en
Known technical issues :	https://eacea.ec.europa.eu/documents/eforms_en

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Connection test has not been performed!