

Benchmarking international outlook of Coimbra Group universities



GEP Student and Staff Surveys
undertaken by **13** members in 2019

16,709 international and domestic
students and **7,932** staff responded

Policy Position:



The Coimbra Group recognises that Benchmarking is timely for our members given:

1. The imminent launch of the pilot phases of the [European Universities initiative](#) aimed at strengthening international partnerships and competitiveness across Europe
2. The recent political progress announced at the European Higher Education Area Conference held in Paris in May 2018. See the [Paris Communiqué](#) and the Statement on the [Fifth Bologna Policy Forum](#)
3. The excellent initiatives being made within our own member institutions and the need to disseminate good practice, as demonstrated by the [Education Innovation working Group](#) and at the [Dublin and Brussels high-level policy fora](#) on Education and Lifelong learning & employability

Why is benchmarking important?

Student welfare/well-being

- University life can be stressful, Covid-19 has multiplied that

Associated with study persistence and learning gain

- True of both home and international students

Employability/Mobility / *global graduate skills*

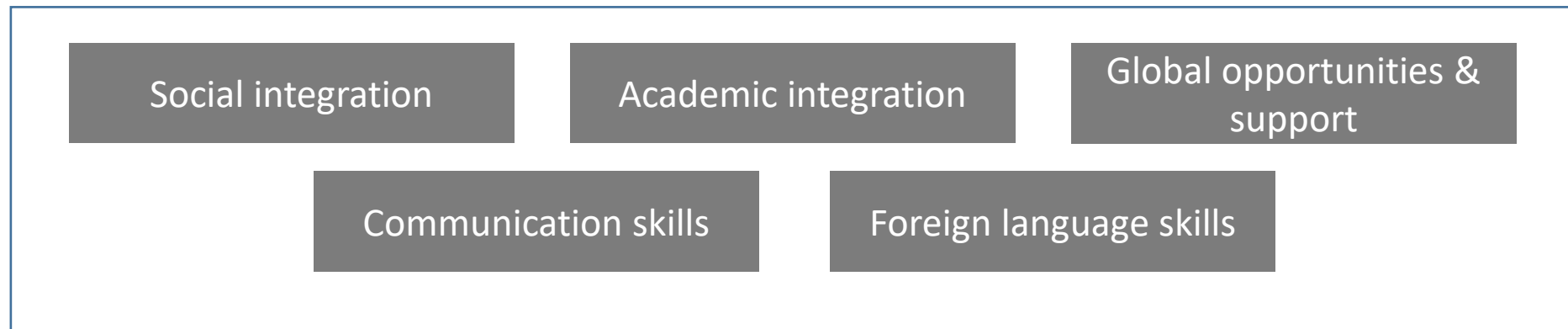
- Learning from others, socially & academically
- Building network of contacts

Global citizenship

- Importance of mutual care and responsibility

How is the Student GEP designed?

Student version: 5 constructs



**10 items per construct,
each answered in two ways:**

Importance

and

Experience

Space for open comments after each construct

Staff GEP Survey

Staff version - 2 angles:

Global Fitness: Personal development needs	
Integration	Personal Global Strengths
Identification	Global Communication Skills
Global Skills Support	Foreign Language Skills

Global Fitness: Professional performance experiences and needs	
Student engagement in class	Global curriculum
Teacher engagement with students	International collaborative knowledge
Classroom composition	International collaborative relations

5 items per construct,
each answered in two ways:

Importance

and

Experience

or

Ease of Handling

Student GEP Benchmark summary

Survey	Theme	Number of Universities		% Flourishing	Average GAP
		Flourishing	Unfulfilling/ Challenging		
STUDENT	Social Integration	4	9	44%	-0.78
	Academic Integration	2	11	41%	-0.93
	Communication Skills	13	0	66%	-0.76
	Foreign Language Skills	11	2	55%	-1.18
	Global Opportunities & Support	1	12	43%	-1.37



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Measuring Internationalisation

A NEW APPROACH FOR BENCHMARKING WITHIN
THE COIMBRA GROUP NETWORK OF EUROPEAN
UNIVERSITIES