

UNISAFE PROJECT

SECURITY AND SAFETY OF HEIs STUDENTS AND STAFF MOVING ABROAD

13 - 12 - 2022
Final Conference



UNISAFE



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- John, 20
- Student of Archeology in Pavia
- Originally from the US
- In Paris for 1 semester



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- Linda, 22
- Student of Political Science in Krakow
- Originally from Italy
- In Taiwan for 1 semester



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- Giuseppe, 25
- PhD student from UniBo
- Originally from Italy
- In Philadelphia for 8 months



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TODAY'S AGENDA

- Unisafe project: an overview
- Focus on the 4 intellectual outputs
- Q&A



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THE UNISAFE PROJECT IN A NUTSHELL

- UNISAFE - Security and safety of HEIs students and staff moving abroad
- KA203 project – Strategic Partnerships for higher education
- Duration 01-09-2019 – 31-08-2022 (extended to 31-12-2022)
- Main goal is to ultimately develop tools and recommendations to improve the safety, security and wellbeing of mobile participants



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Università di Pavia



Jagiellonian University in
Krakow



The Edinburgh University



Alma Mater Studiorum –
Università di Bologna



Universidad de Granada



Université de Poitiers



Alexandru Ioan Cuza –
University of Iasi



Coimbra Group



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GUIDELINES FOR COIMBRA GROUP UNIVERSITIES ON SAFETY PROTOCOLS FOR MOBILITY



- New risk factors in the international scene
- Response to the increasing issues related to safety
- Guarantee safe periods abroad for students and staff
- Benchmarking member universities' experiences
- Sharing best practices



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OBJECTIVES OF THE UNISAFE

PROJECT

Address the issue of Safety, Security and Wellbeing of international mobility participants and improve the quality of their mobility

Equip HEIs with protocols, practical tools and training opportunities on the issue of Safety, Security and Wellbeing of international mobility participants

Clarifies roles, duties and responsibilities of the parties involved

Define the importance of risk assessment and preparation of mobility

Develop accessible tools for Higher Education Institutions to better tackle the challenges related to Safety, Security and Wellbeing of international mobility participants



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Intellectual Outputs

IO1 - Online Self-assessment tool on safety and security for Higher Education Institutions

IO2 - Open Courses on security protocols for university professionals

IO3 - Open Courses on Safety and Security for mobile participants (Students, Staff)

IO4 - University's Emergency Notification System technical report



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INTELLECTUAL OUTPUT 1

ONLINE SELF-ASSESSMENT TOOL ON SAFETY AND SECURITY FOR HEIs

Module coordinator:
The University of Edinburgh



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CONSISTS OF:

- A questionnaire
- Comparative scores
- A report with personalised "best practices" on different topics based on the answers given

USED TO:

- Assess performance
- Prioritise "next steps"
- Compare performance
- Determine progress in achieving goals

<https://internationalsurvey.unipv.it/>



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HOW DOES IT WORK?

Answer a questionnaire on the following 9 topics:

1. Role of IRO – scope of support
2. Risk assessment and planning
3. Travel issues
4. Health issues
5. Cultural awareness
6. Safety and Security
7. Crisis Communication plan infrastructure
8. Crisis Communication tools and
9. Professionalisation of internal units responsible for safety security and wellbeing during international mobility

Online Self-assessment tool on safety and security for Higher Education Institutions



1 of 9

The International Relations Office (IRO) at your institution has a defined and clear responsibility role towards the safety and security of students and staff during international mobility.

Please choose the relevant options from the list below. If none of the responses are relevant, please move on pressing "Next" button.

- ☐ The role of the IRO and the scope of support provided to the university community during international mobility is clearly defined
- ☐ The IRO provides specific support to incoming and outgoing students and staff.
- ☐ A dedicated unit is appointed as responsible for safety, security, and wellbeing during international mobility.
- ☐ Different university offices cooperate efficiently on safety and security issues.
- ☐ The IRO regularly uploads and updates all relevant documents, guidelines, and procedures to your institution's website.

Overview

1 - The International Relations Office (IRO) at your institution has a defined and clear responsibility role towards the safety and security of students and staff during international mobility.

Your assessment

71%

Average

41%

2 - Your institution has a clearly defined process for assessing and mitigating against risk for mobile participants.

Your assessment

50%

Average

29%

3 - Your institution has an underlying strategy and a well-defined task division for the swift and effective management of international travel issues.

Your assessment

62%

Average

46%

Comparative score



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Detail - General recommendations

1 - The International Relations Office (IRO) at your institution has a defined and clear responsibility role towards the safety and security of students and staff during international mobility.

Good practice

A dedicated unit is appointed as responsible for safety, security, and wellbeing during international mobility.

Each institution should appoint a unit responsible for safety and security. Staff in this unit should be trained and well-informed to be able to react properly and to coordinate procedures and actions in emergency situations. This unit should involve: authorities responsible for international mobility (e.g. Rector, Vice-Rector for International Affairs); staff responsible for safety and security on campus; staff responsible for international mobility; academics; and communication managers. Mobility Officers (employees of IROs, student offices, welcome centres) are the first contact point for internationally mobile students and staff before departure and upon arrival, and as such they should be able to inform participants in mobility opportunities on emergency contact points, phone numbers, and people responsible for safety at the university, and they should know what procedures should be followed to prevent risks as much as possible.

Good practice

Different university offices cooperate efficiently on safety and security issues.

Cooperation between university units is a basic step to ensure the safety, security, and wellbeing of students and staff during a mobility period. University units should share responsibilities for ensuring a safe and secure space in which it is possible to take full advantage of opportunities provided by international mobility. They must collaborate especially when it comes to safety, security, and wellbeing, in order to learn from – and inspire – each other. Only efficient, well-coordinated management of such cases can guarantee real success in preventing and reacting to crisis situations (e.g. interactions between international officers responsible for mobility and other units responsible for security, student affairs, or legal issues).

Personalised report

"best practices" and advices



INTELLECTUAL OUTPUT 2

OPEN COURSES ON SECURITY PROTOCOLS FOR UNIVERSITY PROFESSIONALS

Module coordinator:
Universidad de Granada



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ONLINE OPEN SOURCE COURSE ON

1. Safety and Security support
2. Role of IRO – scope of
3. Risk assessment and planning
4. Crisis Communication plan
5. Travel issues
6. Health issues
7. Cultural awareness



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CONSISTS OF:

- Seven modules
- Interactive activities
- Videos and presentations
- Self-assessment and evaluation test at the end of every module

USED TO:

- Train professionals
- Help creating standard procedures
- Identify best practices
- Cover all the topics related to mobility abroad



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You are not logged in. (Log in)



MODULES ▾

[Website](#)

[About Moodle](#)

- 1. Safety and Security
- 2. Role of IRO - scope of support
- 3. Risk assessment and planning
- 4. Crisis communication plan
- 5. Travel issues
- 6. Mental Health Issues
- 7. Cultural awareness

S T A Y

S A F E

Open Course on security protocols for universities



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Module 4. Crisis communication plan



Home / My courses / Module 4. Crisis communication plan

Overall progress % 0

 1. Introductory section Progress: 0 / 3	 2. Importance of communication during an emergency. Definitions: Crisis ... Progress: 0 / 5	 3. Identification of the target audiences that communications should reach ... Progress: 0 / 8	 4. The Crisis Communication Team: representatives and responsibilities Progress: 0 / 2	 5. The process of preparing the CC plan Progress: 0 / 4	 6. Immediate response checklist Progress: 0 / 4	 7. Training of staff and members of the crisis communication team Progress: 0 / 2
 8. Update and monitoring of a Crisis Communication Plan Progress: 0 / 3	 9. Self-assessment Progress: 0 / 3	 10. Evaluation Progress: 0 / 2				



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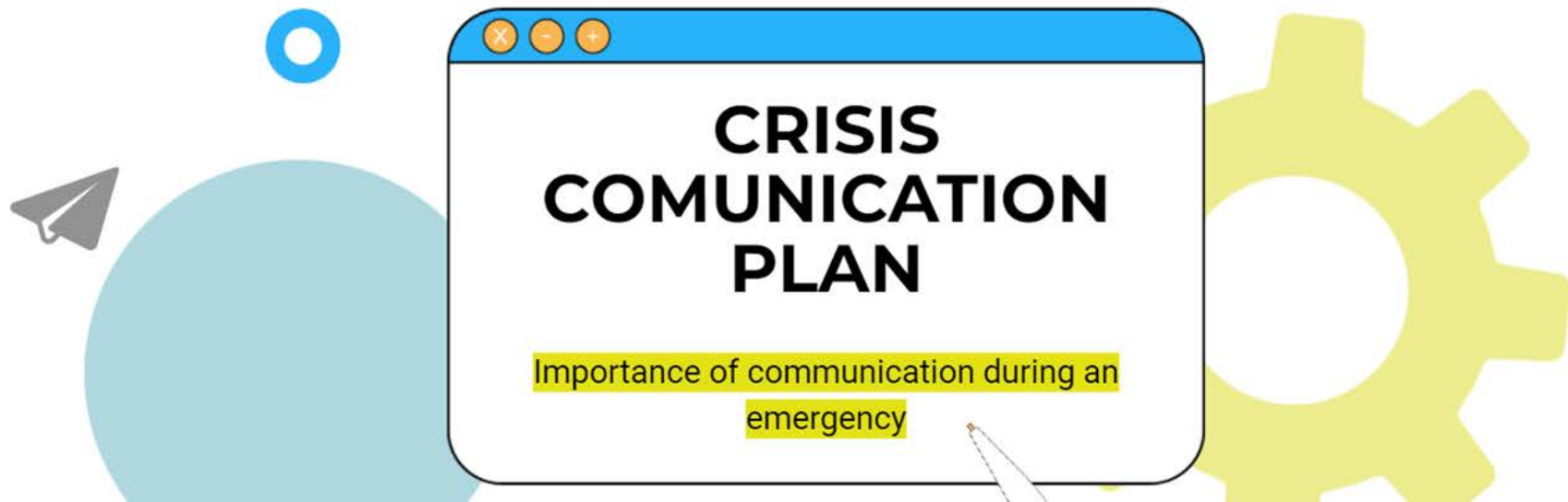


1. Introductory section	2. Importance of communication during an emergency. Definitions: Crisis ...	3. Identification of the target audiences that communications should reach ...	4. The Crisis Communication Team: representatives and responsibilities	5. The process of preparing the CC plan	6. Immediate response checklist	7. Training of staff and members of the crisis communication team	8. Update and monitoring of a Crisis Communication Plan
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2. Importance of communication during an emergency. Definitions: Crisis Communication Plan

Crisis communication in the context of university is a rapid sharing of information during an emergency or crisis. To avoid chaotic and inefficient crisis reactions, communication should be carefully planned.

The aim of CC plan is to provide communication methods and their management and help the communication decision-making process before, during and after a crisis event. It is helpful to define the possible levels of emergency determining the engagement of university and stakeholders both in the communication and the recovery of the emergency.



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A GOOD COMMUNICATION IS THE FIRST RECOVERY ACT

The way a University communicates to its stakeholders during an emergency or a crisis strongly influences both the possibility to face up to the situation and the public view of the university.

Honesty and speed are the most effective means to avoid misinformation and reduce the possibility of internal and external confusion.

Accuracy and consistency are essential to make efficient and decisive decisions.

To achieve this, communication during a crisis situation must be carefully planned, for this reason our universities need a Crisis Communication Plan.



"No title" by Jason Rosewell



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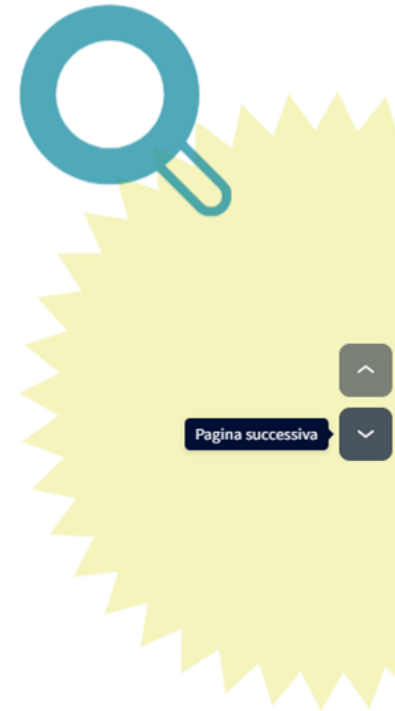


WHAT IS A CRISIS? WHY IS IT SO IMPORTANT TO COMMUNICATE DURING A CRISIS?

The answers will convince you of the need to build a well-done Crisis Communication Plan (CCP).

What is a crisis then...

A crisis situation is defined as any circumstance or event having a real or potential impact on the university community as a whole, including international and local visitors and personnel or students and staff abroad. The term “crisis” most frequently refers to the period immediately following a critical situation and it is precisely in this period that it is crucial to avoid random, chaotic, and delayed reaction and instead make good decisions to neutralize the crisis.



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Crisis Communication Plan outlines the roles, responsibilities and protocols that will guide the university in promptly sharing information with all target audiences during an emergency or crisis.

Crisis Communication Plan (CC Plan) is a document, or better a system, that provides the general framework for the support and coordination of communications within the University and among the University, the media and the public as well as all target audiences.

The CC Plan has to define the roles, responsibilities, procedures that will guide the University in emergency or crisis communications. The CC Plan establishes resources for distributing information appropriately in a timely, accurate, consistent, responsible and sensitive way to students, faculties, staff, stakeholders and the general public during a crisis situation.

Potential actions will depend on the type of crisis and the level of response needed. Such an organized plan can be considered a real strategic crisis communication system.

Pagina successiva

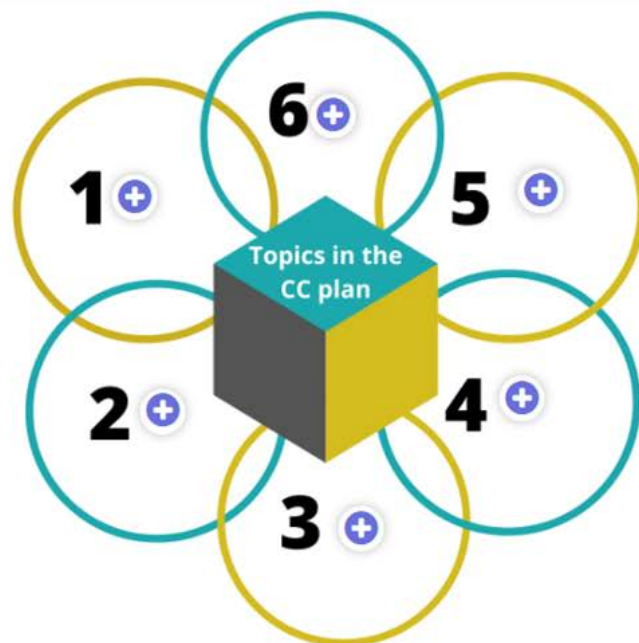


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What topics to include in the CC Plan



HP Reuse

I am confused



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4. Define Procedures and effective Tools to support your team in communicating during an Emergency

The procedures outline the steps that need to be taken in regard to internal and external communication, including who is responsible for what and what tools (e-mail, voicemail, intranet, news release, Twitter, etc.) are used to carry out the plan.

Module 4. Crisis communication plan

[Home](#) / [My courses](#) / [Module 4. Crisis communication plan](#) / [9. Self-assessment](#) / [Self-assessment](#) / [Preview](#)

Question 1

Not yet answered

Marked out of 1.00

🚩 Flag question

CC Plan refers to the communication procedures to be implemented when a crisis occurs while the Recovery Plan defines protocols to be implemented when a crisis occurs.

Select one:

- ☐ True
- ☐ False

Question 2

Not yet answered

Marked out of 1.00

🚩 Flag question

The CC Team is responsible for defining and implementing the recovery procedure to be implemented when a crisis occurs.

Select one:

- ☐ True
- ☐ False

Quiz Navigation



Finish attempt ...

START A NEW PREVIEW

NEXT PAGE



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IO2 TESTING PHASE

The ultimate aim of testing the UNISAFE IO2 training programme is to ensure that it is «**learnable**» and useful.



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IO2 TESTING PHASE

- Anonymous feedback
- Someone who is fresh to the training programme
- Curious and objective person



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UNISAFE

IO2 TESTING PHASE

1 month

21 testers + other colleagues interested

Modules	Content developers	Tester	Tester	Tester
Module 1. Safety and security	UJ, UoE	UP	UNIBO	UAIC
Module 2. Role of IRO – scope of support	UNIPV, UJ	UoE	UGR	UP
Module 3. Risk assessment and planning	UoE, UGR	UNIPV	UJ	UNIBO
Module 4. Crisis communication plan	UNIBO, UNIPV	UAIC	UJ	UGR
Module 5. Travel issues	UAIC, UP	UoE	UNIPV	UJ
Module 6. Health issues	UP, UAIC	UGR	UNIBO	UNIPV
Module 7. Cultural awareness	UGR, UNIPV	UoE	UAIC	UP



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UNISAFE

IO2 TESTING PHASE

Google form

How does it work?

As an expert in the field, you have been kindly asked by your institution, as member of the UNISAFE project consortium, to test one of the modules developed for the UNISAFE training programme addressed to international relations officers, safety and security officers, department/faculty mobility coordinators, etc.

For each question it is possible to give a score based on the following criteria:

- 1.- Strongly disagree
- 2.- Disagree
- 3.- Undecided
- 4.- Agree
- 5.- Strongly agree

The form is divided into several parts:

- General Part
- Two specific questions on the module you tested
- Technical features
- Others

Once you have worked on the module, to fill in this form will take you about 10 minutes.
Deadline for submission: still open to your comments



UNISAFE - Intellectual Output 2 Testing -
Open Course on security protocols for
universities



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IO2 TESTING PHASE

- Change module 6 name to «Mental health issues»
- Proof reading to detect mistakes: grammar, broken links, wrong formulation of activities, avoid repetition of contents
- Platform is limited



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IO2 TESTING PHASE

«The programme was intuitive and easy to use»

«I think the project is beautiful and necessary»

«Such training will be able to replace many years of experience»



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INTELLECTUAL OUTPUT 3

OPEN COURSES ON SAFETY AND SECURITY FOR OUTGOING AND INCOMING MOBILE PARTICIPANTS (STUDENTS AND STAFF)

Module coordinator:
Università di Bologna



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CONSISTS OF:

- Six modules
- Modular access
- Digital certification
- Self-assessment and evaluation test at the end of every module

USED TO:

- Prepare students to face up diversity
- Promote safe behaviors
- Address both outgoing and incoming students
- Prepare students on how to deal with an emergency



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TOPICS

1. Cultural awareness
2. Context and Personal Risks Awareness
3. Travel Issues
4. Health issues
5. Safety and Security in the framework of Academic Mobility
6. How to deal with an Emergency



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Historic security related issues

It is important to do an analysis of historic security related issues in your host country.

What types of revolutions or protests have happened in your host country, and what are the lasting consequences?

Who is the political party in power, and what values do they uphold?

Is there a high risk and history of terrorism in your host country?

If so, where and when is it most likely to happen?

What types of goods are illegal to bring into your host country?

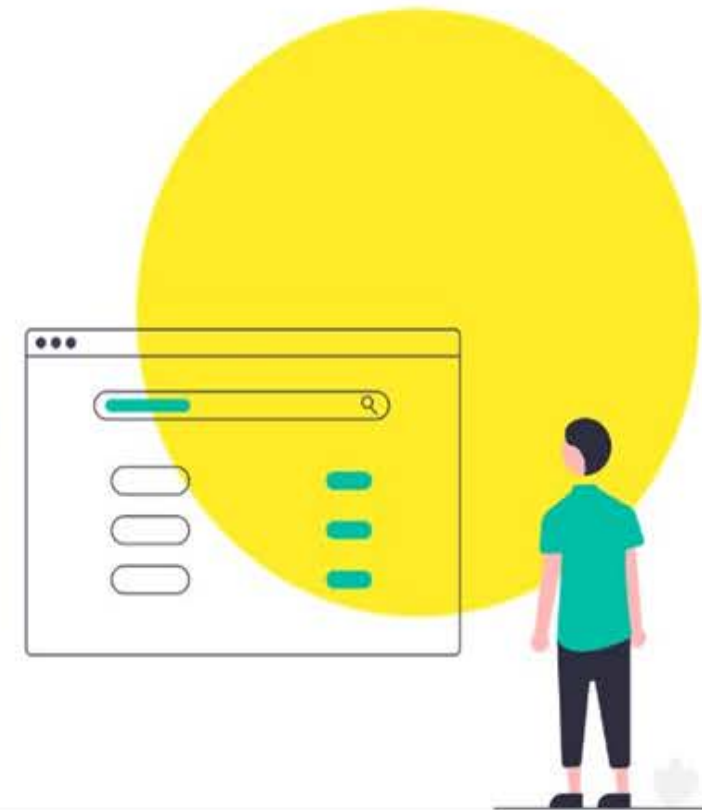
What types of laws are in your host country that are not in your home country?



Save the contact numbers

Save the contact details, either in your phone or offline, for the **local police**, **your embassy**, **your home** and **host university emergency service offices** as well as your **local hospital or health services**.

Having this information to hand **before you go on your experience abroad** will ensure that you are better prepared should an emergency occur.



Identify environmental and health risks - 2

- What is the health care system like in your host country, what kind of insurance do you need, and how do you register with a local doctor?
- Being away from home can also trigger mental health issues, so what kinds of mental health issues could you face and what measures can you take to mitigate these risks?

Level 1 - The major types of disasters



The major types of disasters that may cause severe injuries/death of mobile participants:

- Natural disasters
- Epidemics or pandemics
- Severe accidents
- Terrorist attacks



Level 2 - individual emergency situations



Includes individual severe emergency situations that require the intervention and involvement of specialists, authorities and personnel, such as:

- Disappearance of a person or a kidnap
- Assault
- Sexual violence
- Hate crimes
- Severe fraud



Level 3 - individual cases

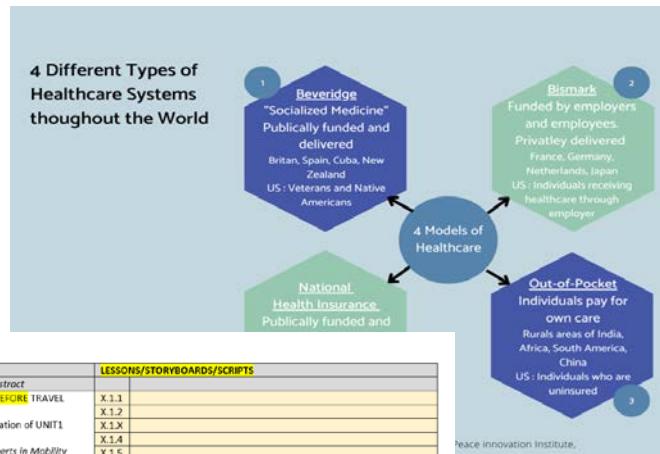


Refer to individual cases that may require involvement of staff responsible for mobility.

- Health issues
- Mental health issues
- Non-life threatening accidents (e.g. twisted ankle, etc.)
- Petty crimes (e.g. getting robbed in a public place, etc.)



DEVELOPING THE COURSES: FROM «SCRIPTS» TO DIGITAL

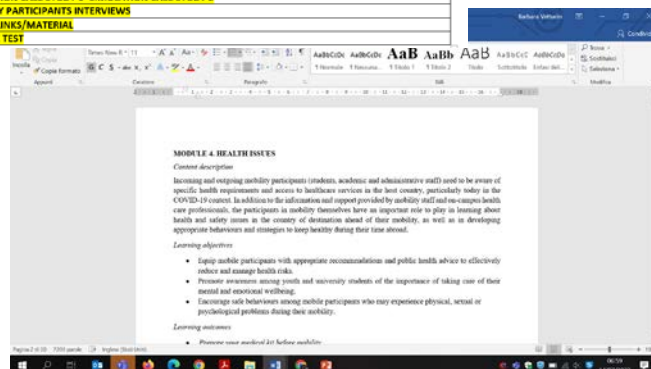


Module XXX – Title

TOPIC/MODULE	Learning outcomes	UNITS	LESSONS/STORYBOARDS/SCRIPTS
Module X Title Brief explanation	1. L 2. 3.	X.1 Title and Abstract How to ... BEFORE TRAVEL Brief Explanation of UNIT1 By: IROs experts in Mobility	X.1.1 X.1.2 X.1.3 X.1.4 X.1.5 X.1.6 X.1.7
		X.2 DURING mobility Brief Explanation of UNIT2 By: IROs experts in Mobility Thematic experts (personal behaviors)	X.2.1 X.2.2 X.2.3 X.2.4 X.2.5 X.2.6 X.2.7 X.2.8
		X.3 CHECKLIST(16)	
		X.4 SIMULATION CASE STUDY 1- SIMULATION CASE STUDY 2	
		X.5 MOBILITY PARTICIPANTS INTERVIEWS	
		X.6 USEFUL LINKS/MATERIAL	
		X.7 MODULE TEST	



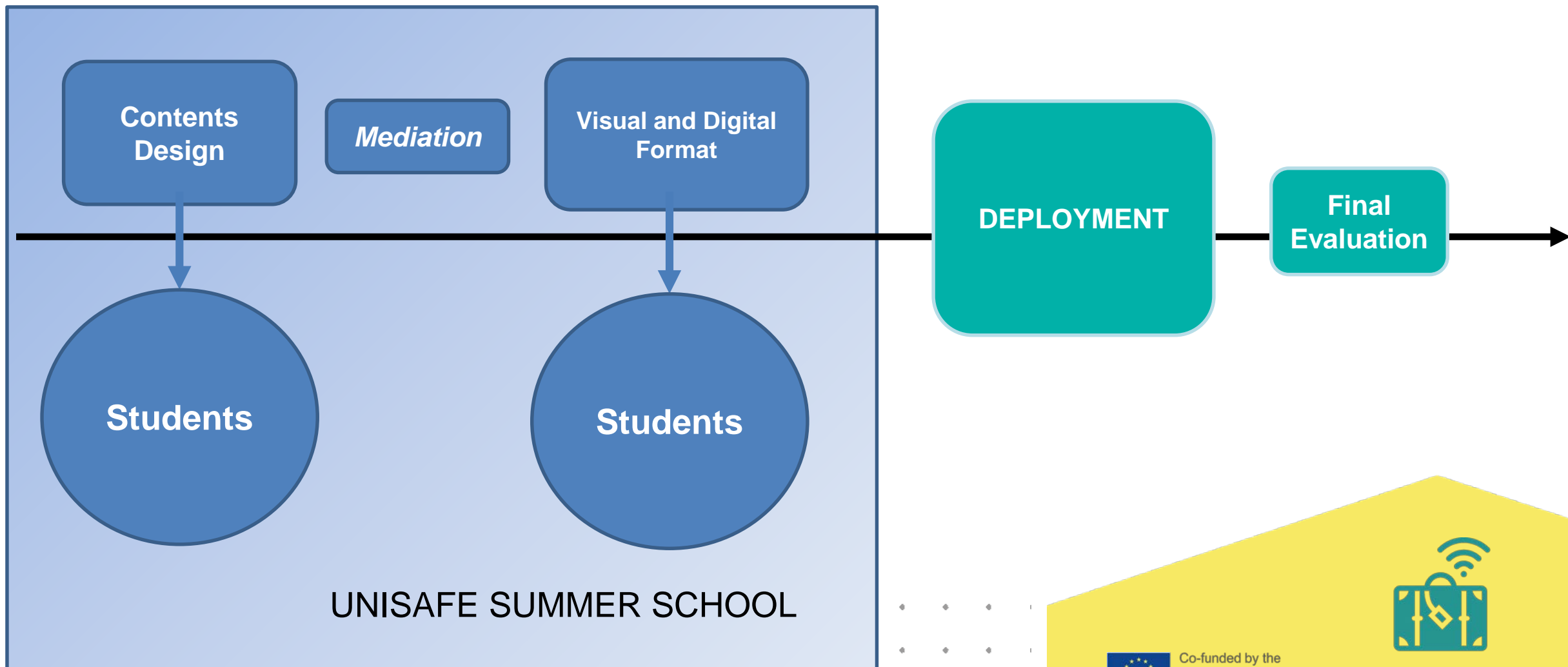
You're ready to go!



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THE PLANNED STUDENTS' FEEDBACKS PROCESS



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QUESTIONS GUIDING THE TALK

- 1. What do you think about UNISAFE course structure?**
- 2. Tell us about contents you expected to hear about and didn't**
- 3. Tell us about contents you think are overloaded instead**
- 4. Tell us about contents or tips you think are controversial**
 - You do not agree with the content or the tip**
 - They are treated as universal while they are not**
- 5. If I had attended this UNISAFE course before going on my mobility I.....**



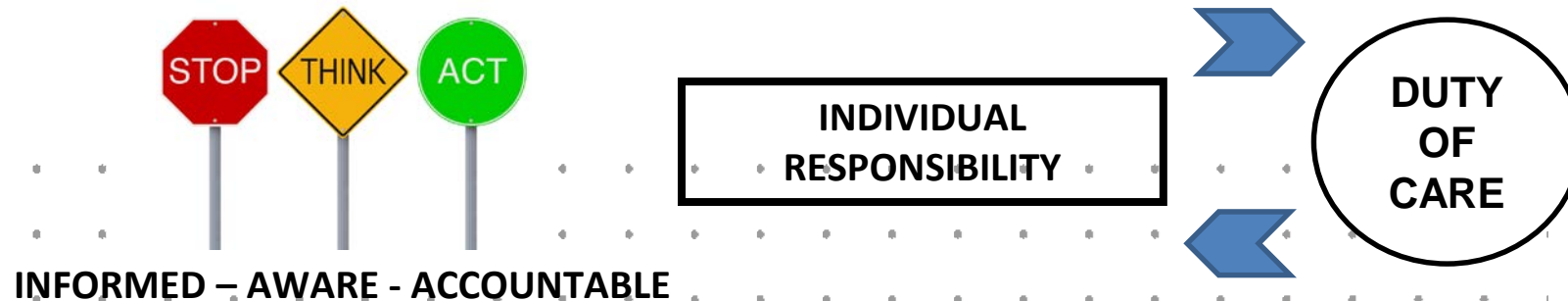
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MAIN COMMENTS AND REQUESTS

THE GROUP OF EXPERIENCED STUDENTS PROVIDED CLEAR STATEMENTS CONCERNING THE WAY THE COURSE SHOULD COMMUNICATE

- Simple visual identity (either text and images)
- Less words and more interaction
- The division pre-departure and during the mobility is very good and intuitive
- Risk assessment methodology for independent decision



Intellectual Output 4

University's Emergency Notification System technical report

Module coordinator:
Università di Pavia



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DIGITAL NOTIFICATION

SYSTEM

Get in contact with
mobile participants

Send critical
information in the
event of an
emergency

Get immediate
information about
students' safety



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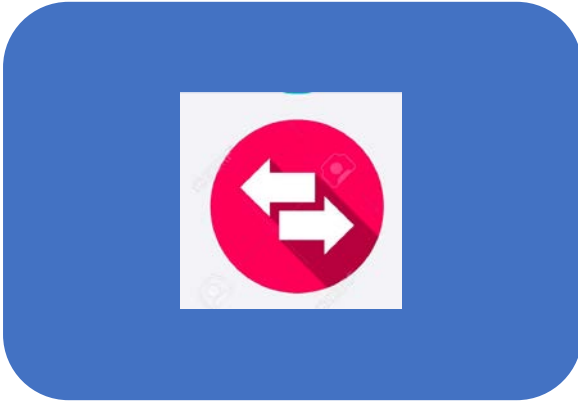
TECHNICAL FEATURES



Accessible
anywhere in the
world



Designed to work
on portable
devices -
Multichannel



Available for
INCOMING and
OUTGOING
students



Accessible,
inclusive and
updated



we_are_devs, Botfather

04:49

Black Friday 2022: Tutte le M...

Mer

VW: salve a tutti!

23

Telegram

11/11/2022

Telegram ha introdotto la po...


Telegram

Storico di servizi

Telegram

Spostamento cronologia chat da altre app

Più di 100 milioni di nuovi utenti si sono uniti a Telegram a gennaio, cercando maggiore privacy e libertà. Ma cosa fare dei messaggi e dei ricordi che rimangono nelle vecchie app? A partir...



03:04

10 giugno 2021

Codice di accesso: 68641. Non darlo a nessuno, nemmeno a chi dice di essere Telegram!

Questo codice può essere usato per accedere al tuo account Telegram. Non lo chiediamo mai per altri motivi.

Se non hai richiesto questo codice provando ad accedere in un altro dispositivo, ignora semplicemente questo messaggio.

02:30

9 novembre

Codice di accesso: 32900. Non darlo a nessuno, nemmeno a chi dice di essere Telegram!

Questo codice può essere usato per accedere al tuo account Telegram. Non lo chiediamo mai per altri motivi.

Se non hai richiesto questo codice provando ad accedere in un altro dispositivo, ignora semplicemente questo messaggio.

10:01

11 novembre

Telegram ha introdotto la possibilità di acquistare e vendere brevi @username riconoscibili per account personali, gruppi e canali pubblici.

L'asta per i migliori username come @Luca, @Gala, o @Club è in corso su Fragment:

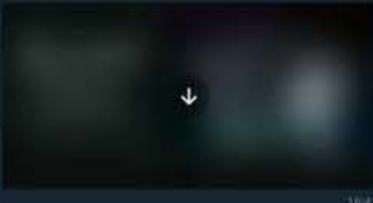
<https://fragment.com>

Maggiori informazioni sul canale ufficiale @telegramit.

Fragment Auctions

Buy and Sell Usernames

Secure your name with blockchain in an ecosystem of 700+ million users and assign it as a link for your personal account, channel or group.



16:41

AGGIORNA TELEGRAM

Scrivi un messaggio...

File Modifica Naviga Cerca Editor SQL Database Finestra Auto

SQL

13 Connessioni 13 Database

Navigator Database

Progetti

postgres

public

university_users

link_real_user

scr_users

safety_check_re...

status

registrationstat...

registration_st...

users

postgres

Databases

safeBotDemo

Schemas

public

Tables

users

Enter a part of object name here

postgres - localhost:5432

Databases

cerimoniae_dev

cerimoniae_test

covid

integrainfobase

postgres

safeBotDemo

Schemas

public

Tables

link_real_user

24K

safety_check_requests

16K

scr_users

8K

university_users

16K

users

16K

Views

Materialized Views

Indexes

Functions

Sequences

Data types

Aggregate functions

Extensions

Storage

System Info

Roles

Administer

System Info

Properties

Data

Diagramma ER

Enter a SQL expression to filter results (use Ctrl+Space)

id

chat_id

register_number

created_at

last_update

info_status

Record

200

0

Rows: 1

No data - 1ms

Project - General

DataSource

Name

Bookmarks

ER Diagrams

Scripts

postgres

Enter a part of object name here

Databases

Roles

Administer

System Info

Emergency Notification System

we_are_devs

Black Friday 2022: Tutte le M...

React Native - Italy

Telegram


11/11/2022

Telegram ha introdotto la po...

Telegram

St spostamento cronologia chat da altre app

Piu di 100 milioni di nuovi utenti si sono uniti a Telegram a gennaio, cercando maggiore privacy e libert . Ma cosa fare dei messaggi e dei ricordi che rimangono nelle vecchie app? A partir...



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11 novembre

Telegram ha introdotto la possibilit  di acquistare e vendere brevi @ username riconoscibili per account personali, gruppi e canali pubblici.

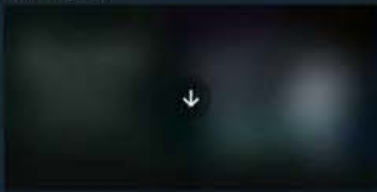
L'asta per i migliori username come @Luca, @Gala, o @Club   in corso su Fragment: <https://fragment.com>

Maggiori informazioni sul canale ufficiale @telegramit.

Fragment Auctions

Buy and Sell Usernames

Secure your name with blockchain in an ecosystem of 700+ million users and assign it as a link for your personal account, channel or group.



AGGIORNA TELEGRAM

Scrivi un messaggio...

File Modifica Naviga Cerca Editor SQL Database Finestra Auto

SQL

Navigator Database

postgres

public

safeBotDemo

public

Tables

users

id chat_id register_number created_at last_update info_status

200 0 Rows: 1 No data - 1ms

Project - General

DataSource

Bookmarks

ER Diagrams

Scripts

postgres

Enter a part of object name here

Databases

Roles

Administer

System Info

INGV - Istituto Nazionale di Geofisica e Vulcanologia



ISTITUTO NAZIONALE DI GEOFISICA E VULCANOLOGIA

[Lista terremoti](#) [Reti sismiche](#) [Dati in tempo reale ▾](#) [Osservatori e Centri ▾](#) [INGVterremoti ▾](#) [Guida al Sito](#) [Contatti](#)



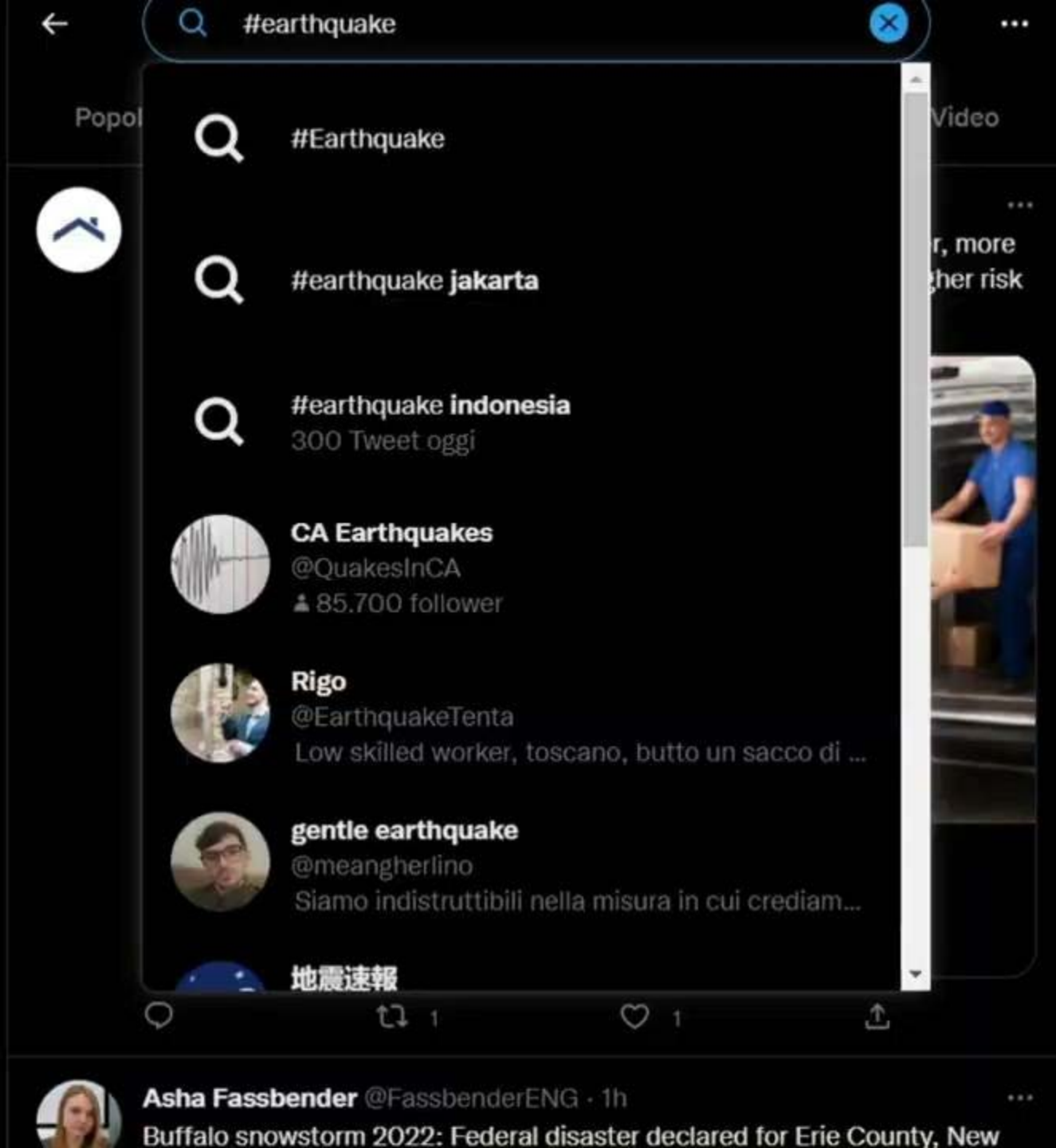
[▾ Fuso Orario: Italia](#) [▾ Ultimi 7 giorni](#) [▾ Magnitudo: 2+](#) [▾ Mondo](#)

[Personalizza Ricerca](#) [Mappa](#)

Visualizzati terremoti da 1 a 30 dei **135** trovati (Ordinamento Tempo Decrescente) [Esporta lista \(UTC\) ▾](#)

Data e Ora (Italia) ↓ ⓘ	Magnitudo ↓ ⓘ	Zona ⓘ	Profondità ↓ ⓘ	Latitudine	Longitudine
2022-11-21 16:09:32	Mwp 5.7	Fox Islands, Aleutian Islands, United States [Sea: United States]	10	52.59	-168.32
2022-11-21 15:38:01	ML 2.0	Costa Marchigiana Anconetana (Ancona)	10	44.06	13.47
2022-11-21 13:28:59	ML 2.5	Costa Marchigiana Pesarese (Pesaro Urbino)	9	43.91	13.30
2022-11-21 11:20:53	ML 2.0	Costa Marchigiana Pesarese (Pesaro Urbino)	8	43.95	13.34
2022-11-21 08:38:37	ML 2.2	Costa Marchigiana Pesarese (Pesaro Urbino)	8	43.97	13.29
2022-11-21 07:50:10	ML 2.4	Costa Marchigiana Pesarese (Pesaro Urbino)	8	44.01	13.28

USGS -
United States
Geological
Survey



Twitter Live Monitoring

Localisation of the event



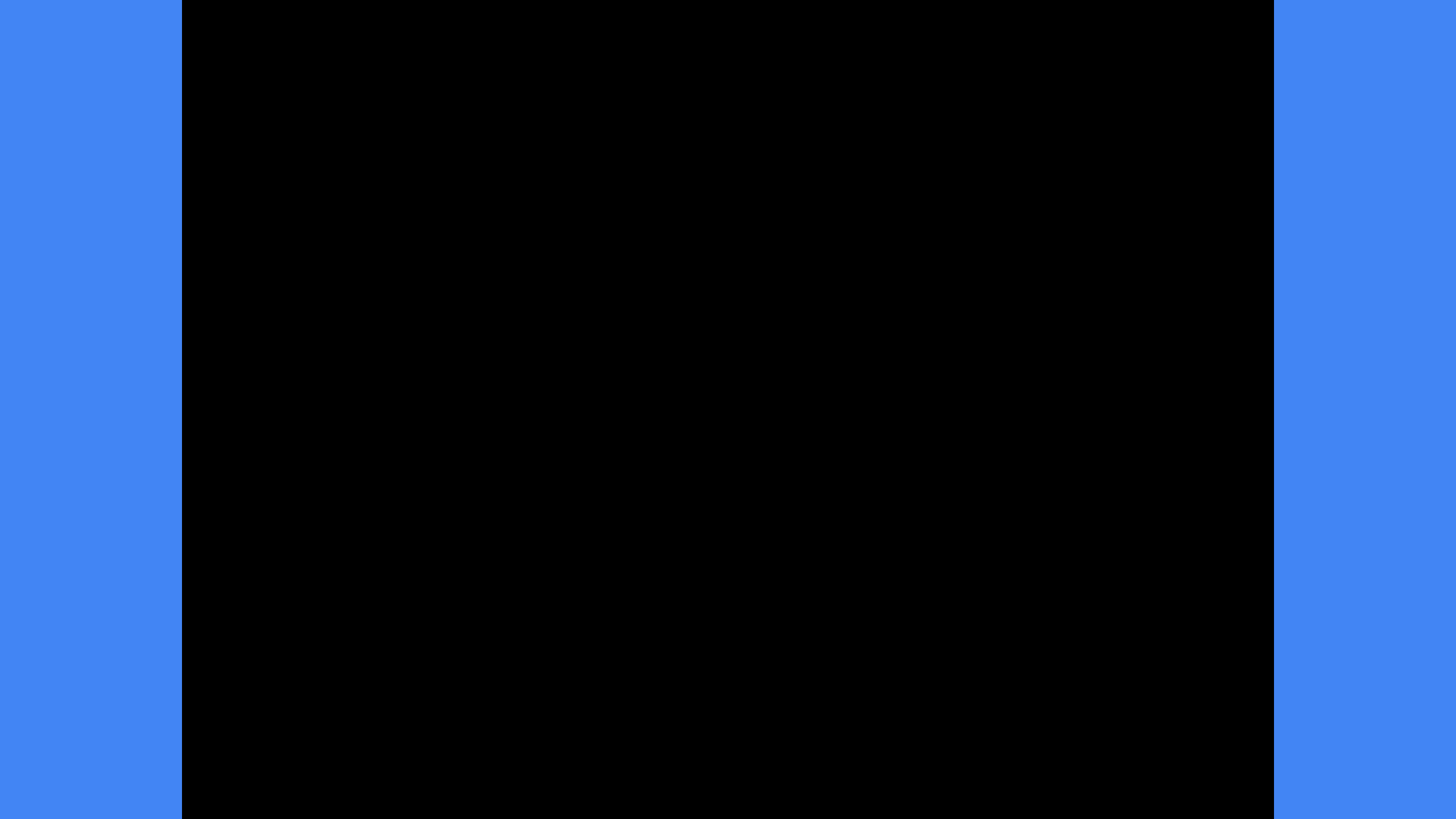
Recipients of the SCR (Safety Check Request)

Name	Phone Number	University Registration Number	Location	SCR number	Telegram Outcome	Email Outcome	SMS Outcome
Peter Parker	555-98755	2657891	Paris	001			
Bruce Banner	555-45687	2569452	Paris	001			
Clark Kent	555-789456	8516698	Paris	001			
Natasha Romanoff	555-184698	2569845	Rio de Janerio				
Nick Fury	555-98245	8954125	Madrid				
Steve Rogers	555-65874	5869545	New York				

SCR followed by a positive reply



SCR followed by a negative reply



Admin Platform -

List of all the SCR sent and replied to

Name	Phone Number	University Registration Number	Location	SCR number	Telegram Outcome	Email Outcome	SMS Outcome
Peter Parker	555-98755	2657891	Paris	001	yes		
Bruce Banner	555-45687	2569452	Paris	001	no	no	yes
Clark Kent	555-789456	8516698	Paris	001	no	no	no
Natasha Romanoff	555-184698	2569845	Rio de Janerio				
Nick Fury	555-98245	8954125	Madrid				
Steve Rogers	555-65874	5869545	New York				

REUSABILITY AND

- All resources used will be licensed with **Open Licenses**
- All resources produced will be licensed with **Creative Commons**
- Everything is **usable** and **reusable**:
 - With (re-usable) or without (usable) adaptation
 - Contents
 - Modules
 - MOOC



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Contacts

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