



High-level Seminar on Education Policy for Rectors and Vice-Rectors

Universities as drivers of socio-academic integration in multilingual Europe

2-3 December 2019 University of Tartu

Monday morning

9.30-10.00 Keynote speaker: **Deputy Head of Unit Higher Education Gyula Cserey**, DG Education, Youth, Sport and Culture

Session 2 The Coimbra Group Global Education Profiler Benchmarking Exercise

11.00-12.00 Presentation and analysis of the two student and staff surveys:

Prof. Helen Spencer-Oatey (Warwick), Nick Pidgeon (i-graduate)

12.00-13.00 Discussion of the results

Monday afternoon

Session 3 Multilingualism in Teaching, Learning and Community Integration

14.30-15.00 Speaker 1: International perspective: **Prof. Sanja Boskovic**, (Poitiers) “Universities as drivers of socio-academic integration in multilingual Europe”

15.00-15.15 Respondent: **Vice-Rector Valdas Jaskūnas** (Vilnius)

15.15-15.45 Speaker 2: Estonian perspective: **Prof. Birute Klaas** (Tartu)
“Language policy and sustainability of Estonian in higher education”

15.45-16.00 Respondent: Vice-Rector, **Prof. Riitta Pyykkö** (Turku)

16.00-16.30 Discussion

16.30 – 17.00 Informal wrap-up and coffee

18.30 Reception in the Art Museum

Tuesday morning 1

Session 4 Academic integration and virtual learning

9.00-9.45 Prof. **Catherine Montgomery** (Durham)

“Reconstructing academic integration as contributions to knowledge: the case of the doctoral thesis”

9.45-10.00 Respondent: Vice-Rector, **Prof. László Zentai** (ELTE, Budapest)

10.00-10.30 Discussion

Tuesday morning 2

Session 5 Social integration and employability

11.00-11.45 **Prof. Jasperina Brouwer** (Groningen)

“A social network perspective on social integration within academic pathways”

11.45-12.00 Respondent: **Prof. Francesca Helm**, Education Innovation Working Group Chair (Padova)

12.00-12.30 Discussion

Tuesday afternoon

14.00-18.30 Meeting of the Education Innovation Working Group

Keynote speaker: **Director Sophia Eriksson**
Waterschoot, DG Education, Youth, Sport and Culture