





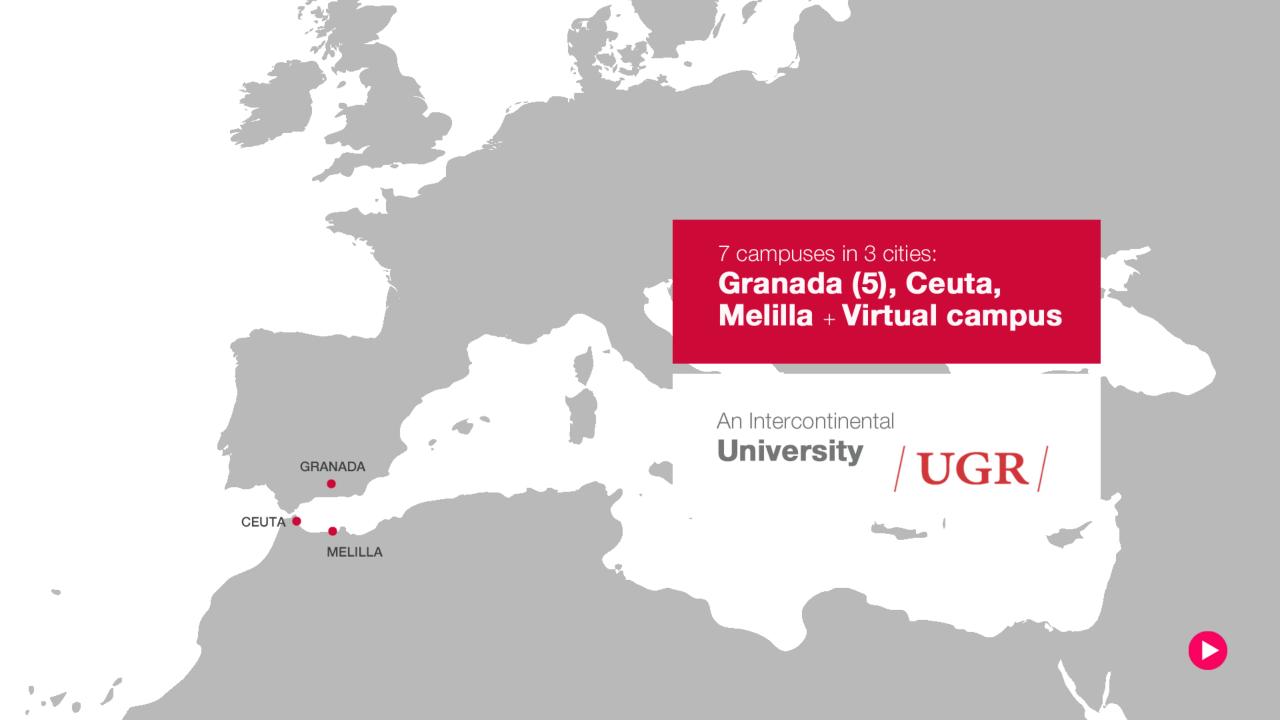




Following the tradition of the

Madrassa (from 1349) / UGR







- Measuring and indicators: what? why? who for?
- Assessing intercultural competence
- Definitions: culture, international
- Central role of staff