

Lifelong Learning and Employability

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The ETF is an agency of the European Union helping transition and developing countries to harness the potential of their human capital through the reform of education, training and labour market systems in the context of the EU's external relations policy



ETF CURRENT PARTNER COUNTRIES

SOUTH EASTERN EUROPE AND TURKEY

Albania, Bosnia and Herzegovina, Kosovo*, former Yugoslav Republic of Macedonia, Montenegro, Serbia and Turkey

SOUTHERN AND EASTERN MEDITERRANEAN

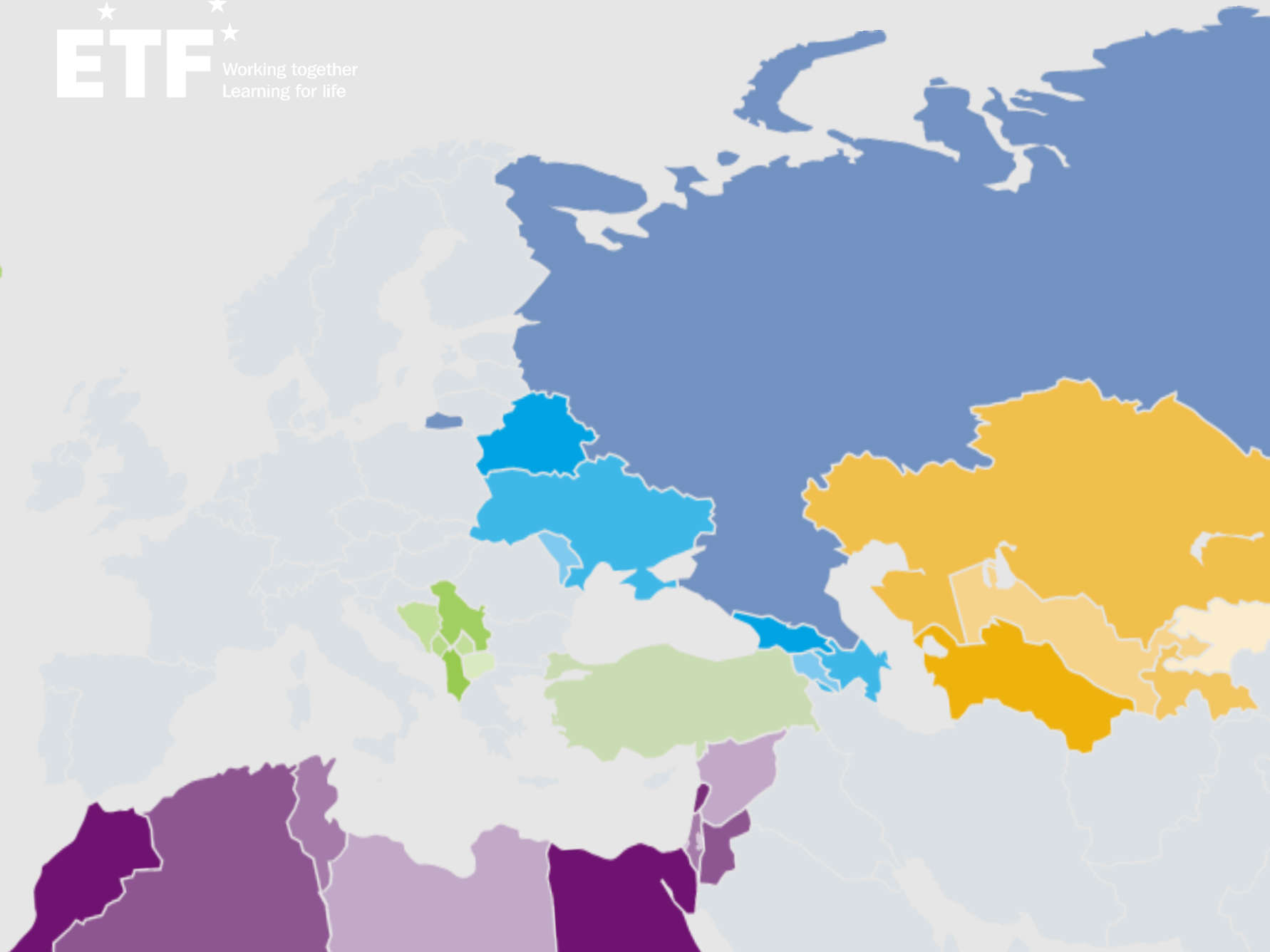
Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine**, Syria, and Tunisia

EASTERN EUROPE AND RUSSIA

Armenia, Azerbaijan, Belarus, Georgia, Moldova, Ukraine and Russia

CENTRAL ASIA

Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan

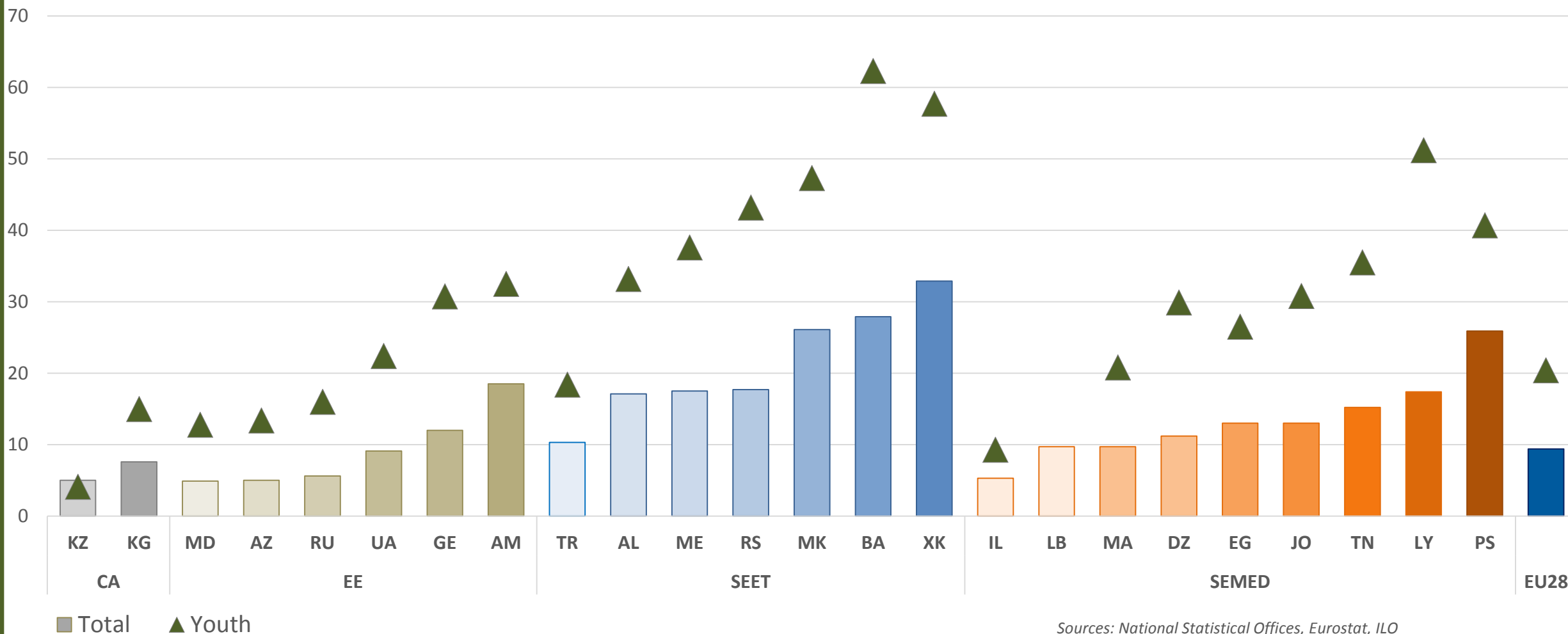


ETF Strategic Projects



Unemployment in ETF Partner Countries

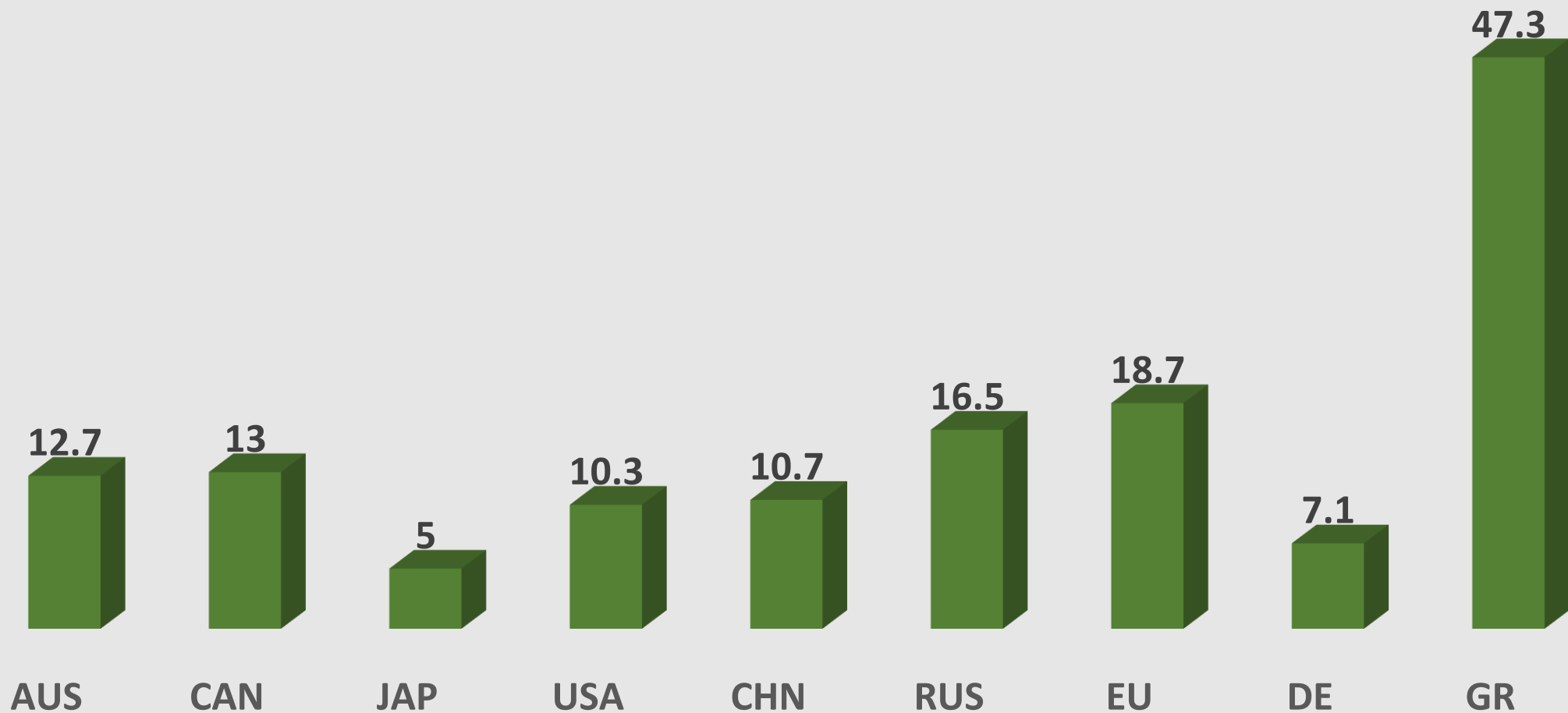
Unemployment rates, Total 15+ and Youth 15-24, (%) - 2015



Sources: National Statistical Offices, Eurostat, ILO

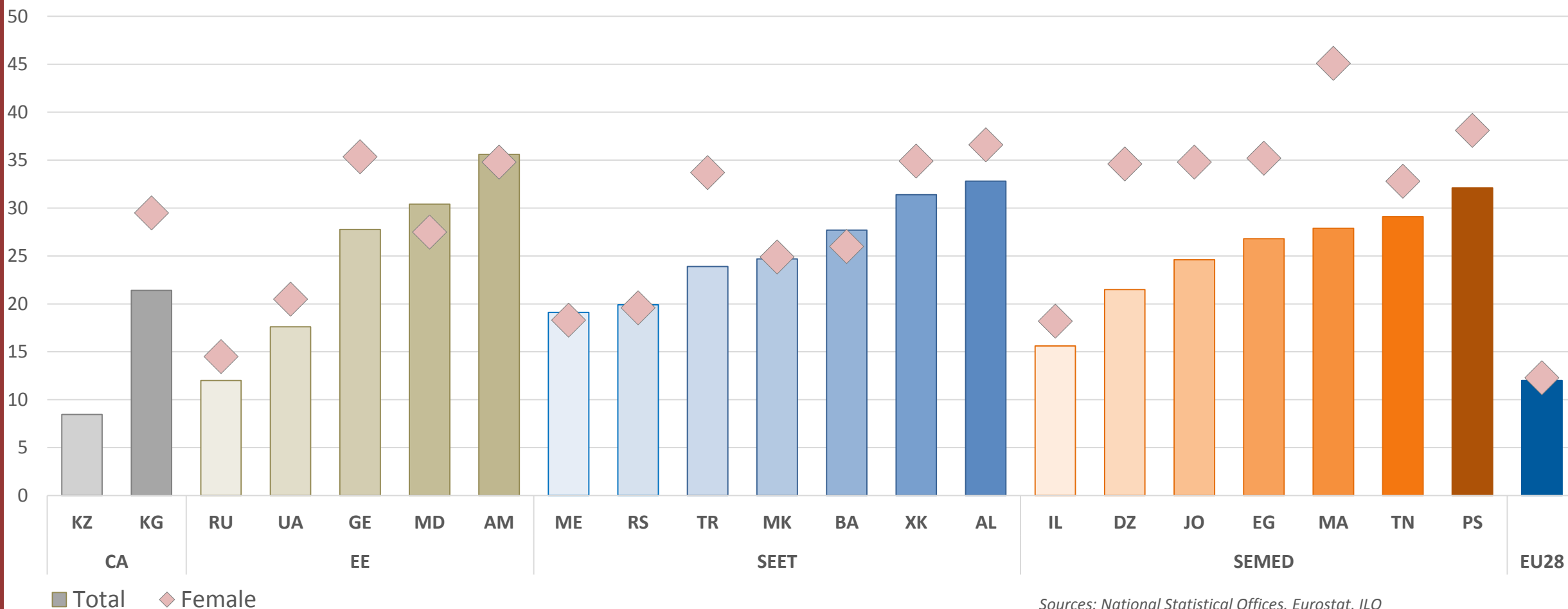
Youth unemployment rates in EU and major world economies, 2016 (% aged 15-24)

Source: ILOSTAT, EUROSTAT



NEETs: Youth not in Employment, Education or Training in ETF Partner Countries

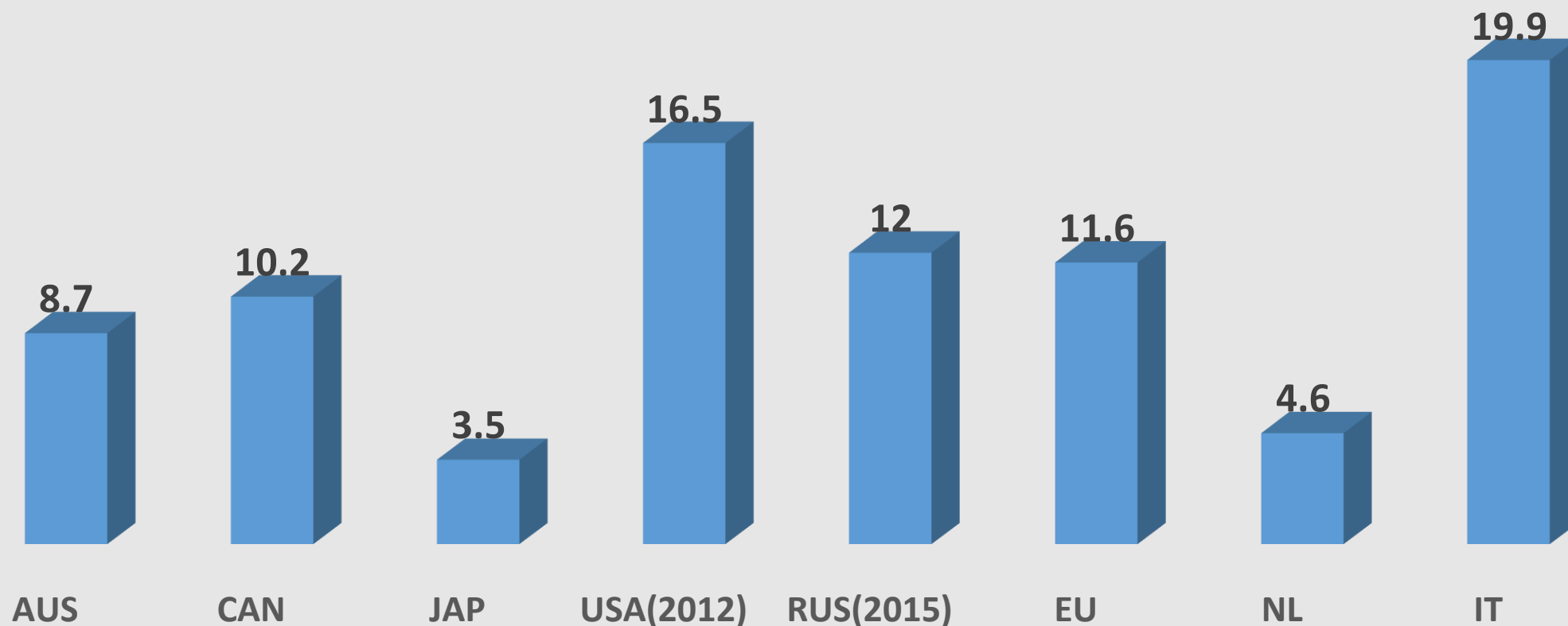
NEETs rates 15-24 (%) - 2015



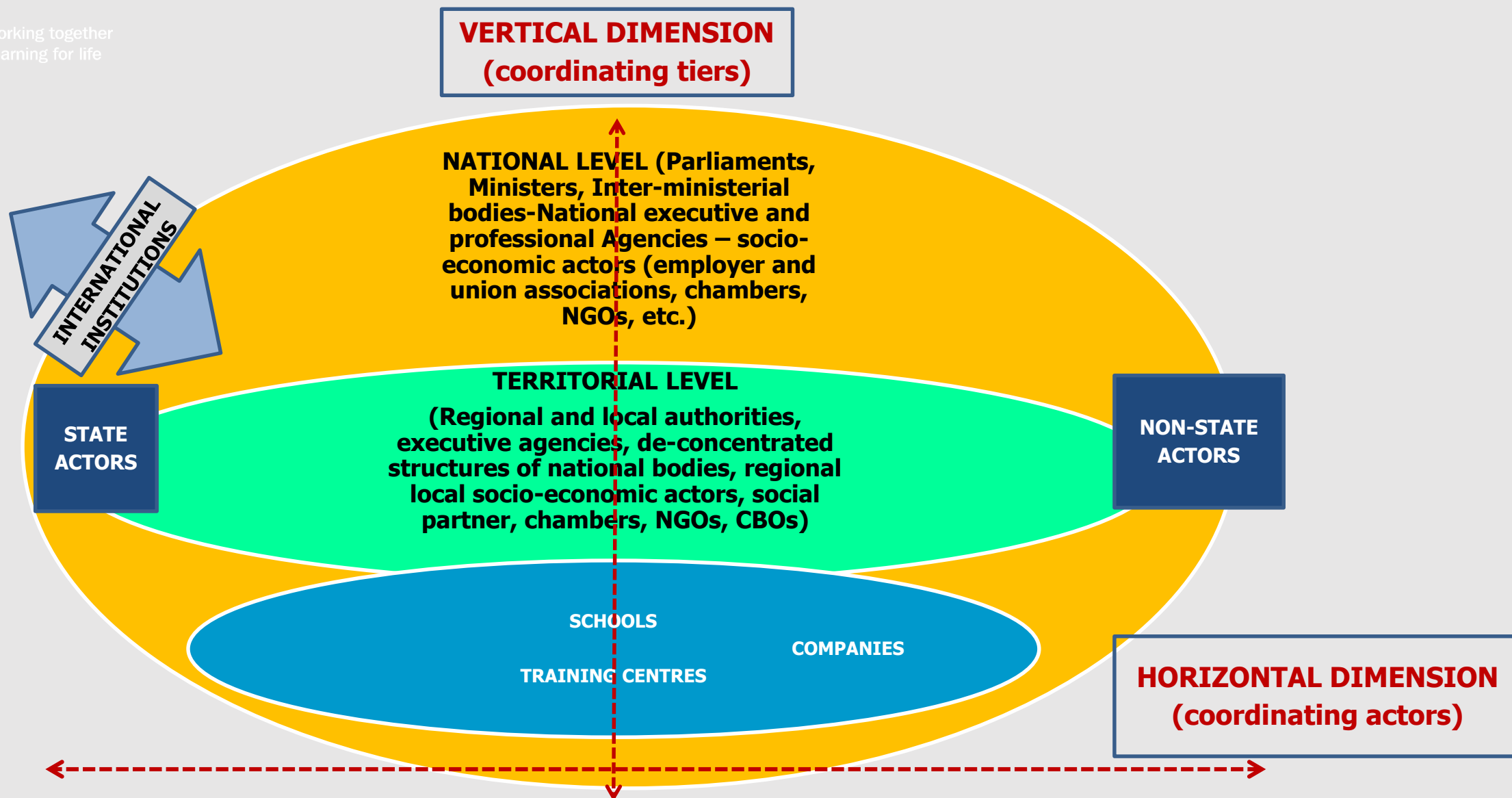
Sources: National Statistical Offices, Eurostat, ILO

Youths not in Employment, Education or Training (NEETs) in EU and major world economies, 2016 (% aged 15-24)

Source: ILOSTAT, EUROSTAT



Governance: Levels/actors



ETF Toolkit: Getting Organised for Better Qualifications

This toolkit is the latest in a series of publications that we have produced to help policymakers in our partner countries solve the problems they face in reforming Qualification systems.

❏ Find the Toolkit here:

<https://www.etfqual.eu/>

Most of the ETF's 29 partner countries have national qualifications frameworks (NQFs) but these mainly exist only on paper or are only partially implemented.

This toolkit examines why countries are blocked and proposes solutions to speed up implementation. We go wider than the NQFs themselves. It is not about NQFs per se, but about qualification systems.

To tackle problems in implementing an NQF requires us to address the four key elements in a qualification system: laws, stakeholders, institutions and quality assurance.

So our focus is on qualification system reform and making it work.

Ideas for the future

Exploit the weakening of traditional learning pathways to innovate

- Learner / Trainee --- Teacher / Trainer
- Secondary / Tertiary --- Initial / Continuous

Re-think internationalisation

- Europe – and beyond
- Internationalise at local level
- Reward diversity

Understand labour markets changes

- Skills availability drives growth
- Focus on entrepreneurial communities
- Involve social partners

Thank you for your Attention!

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