



**COIMBRA GROUP HIGH-LEVEL
SEMINAR ON EDUCATION POLICY**

INTERNATIONALISATION OF THE CURRICULUM

**TRINITY COLLEGE DUBLIN
13-14 NOVEMBER 2017**

COMUE
Languedoc
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Universités

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Internationalisation at Home and Global Citizenship

INTERNATIONALIZATION AT HOME, A MULTI-DIMENSIONAL OR HOLISTIC PROCESS (BETTY LEASK, ELSPETH JONES...)

GLOBAL CITIZENSHIP, A MULTIFACETED NOTION: UNIVERSITIES ENGAGING WITH A GLOBAL, FAST-CHANGING AND COMPLEX WORLD WITH AN OPEN-MINDED, TOLERANT, DEMOCRATIC APPROACH...

KEY OBJECTIVES FOR HIGHER EDUCATION (MARY CLARKE):

- "BE A VEHICLE FOR FOSTERING CULTURAL AND SOCIAL AWARENESS, AND CREATE A MORE INCLUSIVE SOCIETY"
- "ENHANCE HARMONY AND UNDERSTANDING ACROSS CULTURES AND COUNTRIES",
"INCREASE RESPECT AND TOLERANCE"



Engagement of the whole institution

STUDENT MOBILITY: BEYOND MARKS AND CREDITS, INNOVATIVE WAYS OF ENHANCING THE DIVERSITY AWARENESS, INTERCULTURAL AND PROBLEM-SOLVING SKILLS... RESULTING FROM INTERNATIONAL EXPERIENCES

STAFF MOBILITY: NEED TO INVOLVE THE WHOLE COMMUNITY TO ACHIEVE INSTITUTIONAL AND INDIVIDUAL "CHANGE OF MINDSET"

→ THE ROLE OF ADMINISTRATION AND SUPPORT SERVICES IS KEY TO "INTERNATIONALIZATION AT HOME"

POSSIBLE OBSTACLES :

- RIGID FRAMEWORK OF NATIONAL CONTROL OF CURRICULA AND DEGREES
- INTERNATIONAL ENGAGEMENT INSUFFICIENTLY VALUED IN CAREER DEVELOPMENT

EXPLORING NEW WAYS TO "**REALISE THE POTENTIAL OF THE INTERNATIONAL MOBILITY OF STAFF IN HIGHER EDUCATION**": A STRATEGIC PARTNERSHIP ERASMUS+ PROJECT ON STAFF MOBILITY COORDINATED BY PAUL-VALÉRY UNIVERSITY MONTPELLIER

[HTTP://WWW.REALISE-ERASMUSPLUS.FR/](http://www.realise-erasmusplus.fr/)





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A few challenges...

- How do universities deal with the tension between the respect of cultural, political, religious differences and the values which are at the core of their social and academic commitment?
- How do we, as individuals and as institutions, respond to demands and behaviors that challenge our ethical principles?
- If we agree that we must encourage our students to become “world citizens”, how do we prepare them for confrontational situations?
- How do we equip our students with the means to fight extremist ideas conveyed by an active minority while showing tolerance and understanding?



A few challenges...

- How can universities reconcile international outreach and local engagement?
- How can universities respond to two competing imperatives: academic excellence and social equality?
- In relation to the notion of *Global Citizenship*, what is the universities' responsibility for refugees and asylum seekers?
[see: Coimbra Working Group]

***It is our challenge and our privilege to help our students become
“citizens of the world...”***

