

BALANCE – Bologna : A long-term Approach to New Certification in Europe

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Double degree
agreements
between universities

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Content ...

- ❖ **Bologna**
- ❖ **Joint and Double Degrees : Definition**
- ❖ **Rationale and Dimension**
- ❖ **Current Statistics**

A view from Québec

- **Bologna simplified student exchange**
- **French Africa and LMD**
- **Demands for double degrees**

Percentage of European Institutions that have established Joint Programs

In all cycle	15%
In first cycle	20%
In second cycle	36%
In third cycle	18%
Not yet	36%
No need	4%

Note : Here joint program includes double degree

Source: Trends V. Universities shaping the European Higher Education Area
European University Association, 2007

Definitions ...

- **Dual/Double degree**

- ✓ Students take courses in both institutions
- ✓ Receive a degree from each institution

- **Joint degree**

- ✓ Students take courses from each institution
- ✓ Receive a degree from registration institution
- ✓ Can also get single certificate with both institutions

Rationale ...

- **National degrees**

- ✓ Sometimes unknown in other countries

- **Double degrees**

- ✓ Increased employability of graduates
- ✓ Increased attractiveness of participating institutions

Motives ...

- **Facilitated by Bologna Flexibility**
- **Competition for International Students**
- **Improvement in Technology and Communication**

Sequence ...

- **Start with Normal Exchange**
- **Add « one way » Double Degree**
- **Finally, Mutual Double Degree**

Dimensions ...

↪ **Mostly Master Level**

↪ **Joint Curriculum Development**

↪ **Each Institution may focus on its strength**

↪ **Financial Issues**

- **Pay tuition or tuition swap**
- **Mobility of student and professors to fund**

Dimensions ...

↗ **Academic Calendars : Trans-Atlantic case**

↗ **Quality Assurance**

↗ **Different Examination Philosophy**

↗ **Small Number of Students**

Language Dimension ...

↗ ENGLISH

- English only program
some cross-cultural learning is lost

- National language only program
exclusion from international student flows

↗ INSTITUTION MUST OFFER A MIX

Table 3
Percentage of American Graduate Schools that have established Graduate Degree Programs
with one or more international Higher Education Institutions,
by International Graduate Student Enrollment Size and Degree Program Type

Degree Program Types	International Graduate Enrollment Size				
	Largest 10	Largest 25	Largest 50	All other Institutions	Total (All Respondents)
Dual/Double degree program only	44%	33%	32%	5%	11%
Joint degree program only	0%	5%	3%	8%	7%
Other type of degree program only	11%	5%	12%	6%	7%
Dual and Joint degree programs	0%	5%	9%	2%	3%
Dual and Other degree programs <i>Total with One or More</i>	0%	0%	0%	1%	1%
Collaborative Program(s)	56%	48%	56%	22%	29%
No Programs	44%	33%	32%	61%	55%
No Response	0%	19%	12%	17%	16%

Source : 2007 CGS International Graduate Admissions Survey II : Final Applications and Initial Offers of Admission, August 2007.,
 Due to rounding, percentages may not total to 100.

The Case of Quebec Universities ...

- ↪ Quebec Universities are new to dual/double degree
- ↪ Mainly with Europe
- ↪ Generalized trend

Conclusions ...

Dual/Double Degree will become a component of inter-university relationships with student and professor mobility as well as research.

References ...

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International double degree arrangements: a value added to international student exchange.
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CGS international graduate admission survey.
3. European University Association, 2007
Trends V. : Universities shaping the European Higher Education Area.
4. German Academic Exchange Service and German Rectors' Conference, 2006
Result of the survey on study programmes awarding double, multiple or joint degrees.

THANK YOU VERY MUCH !

